

FRANCES SHIMER SCHOOL



1916—1917

The Frances Shimer Record

PUBLISHED BY
THE FRANCES SHIMER SCHOOL IN APRIL, JUNE, OCTOBER, DECEMBER, AND FEBRUARY

VOLUME VIII Mount Carroll, Illinois, April 1916 NUMBER 1

With Supplement
containing views illustrating
the School

Calendar
of
The Frances Shimer School
and Junior College for Girls
Mt. Carroll, Ill.

Calendar
of
The Frances Shimer School
and Junior College for Girls



DEAN'S PERMANENT ADDRESS, MT. CARROLL, CARROLL COUNTY, ILLINOIS

OFFICE HOURS IN CHICAGO

MONDAYS IN AUGUST, 10:00-12:00, 2:00-3:00

FINE ARTS BUILDING, 410 SOUTH MICHIGAN AVENUE

TELEPHONE HARRISON 3766

Calendar

March, 1916—June, 1917

May	11	Thursday	FOUNDER'S DAY. Half-holiday.
June	10	Saturday, 8:00 P.M.	COMMENCEMENT RECITAL.
June	11	Sunday	SERMON BEFORE THE GRADUATING CLASSES.
June	12	Monday	ART RECEPTION. Home Economics Reception.
			REUNION DAY.
June	13	Tuesday	COMMENCEMENT. Class Day.
			SUMMER VACATION
September	13	Wednesday	FIRST SEMESTER BEGINS. Classes meet at 2:00 P.M.; buildings ready Tuesday, September 12, 1:00 P.M. Teachers and pupils from East and South leave Chicago in special car 1:30 P.M., Tuesday. Pupils are not received before 1:00 P.M. Tuesday.
			THANKSGIVING. A holiday, one day only. No one excused.
November	30	Thursday	
December	15	Friday, 3:30 P.M.	} WINTER VACATION.
to January	2		
1917		Tuesday, 8:27 P.M.	
January	30	Tuesday	SECOND SEMESTER OPENS.
February	22	Thursday	WASHINGTON'S BIRTHDAY. Half-holiday.
March	23	Friday, 3:30 P.M.	} SPRING VACATION.
to April	3	Tuesday, 8:27 P.M.	
May	11	Friday	FOUNDER'S DAY. Half-holiday.
June	9	Saturday	COMMENCEMENT RECITAL.
June	10	Sunday	SERMON BEFORE THE GRADUATING CLASSES.
June	11	Monday	ART AND HOME ECONOMICS RECEPTIONS.
			REUNION DAY.
			RECITAL.
June	12	Tuesday	COMMENCEMENT EXERCISES. Class Day.

1916

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	..	1	2	3	..	..	1	2	3	4	5	..	..	1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31	..	..	..	25	26	27	28	29	30	..	23	24	25	26	27	28	29	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
..	..	..	..	..	1	2	1	2	3	4	5	6	7	..	..	..	1	2	3	4	..	..	..	..	..	1	2
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31	..	..	..	..	26	27	28	29	30	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..

1917

JANUARY							FEBRUARY							MARCH							APRIL											
..	1	2	3	4	5	6	1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14	15	16	17	18	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21	22	23	24	25	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28	29	30	31	32	
28	29	30	31	..	..	..	25	26	27	28	..	..	..	25	26	27	28	29	30	31	29	30	..	..	..	..	..	..	..	..	..
..	

Officers of Instruction and Administration

WILLIAM PARKER MCKEE, A.M., B.D., Dean and Instructor in History and Economics.

A.B., Wabash College, 1883; B.D., Baptist Union Theological Seminary, 1887; Graduate Student in History in University of Minnesota, 1895-97; A.M., University of Minnesota, 1897; B.D., University of Chicago, 1897; Pastor, Olivet Baptist Church, Minneapolis, 1887-97; Frances Shimer School, 1897-.

MARY L. PATTON, A.M., Lady Principal and Instructor in Latin.

A.B., University of Chicago, 1911; A.M., *ibid.*, 1912; Graduate, Iowa State Teachers' College, 1900; Instructor, Latin Central Normal College, Danville, Indiana, 1902-10; European travel, 1907; Frances Shimer School, 1913-.

FLORENCE TURNEY MCKEE, Ph.B., Instructor in Psychology and Biblical Literature.

Graduate, Mt. Carroll Seminary, 1894; Instructor, *ibid.*, 1894-96; University of Chicago, 1897, 1899-1901; Ph.B., University of Chicago, 1901; Frances Shimer School, 1901-.

ELSIE MORRISON, S.M., Instructor in Science and Mathematics.

S.B., University of Chicago, 1905; Graduate, Milwaukee State Normal, 1894; Instructor in Mathematics, Wayland Academy, 1898-1900; Assistant Principal, Pewaukee High School, 1902-4; Graduate Student, University of Chicago, 1905; European travel, 1909; Frances Shimer School, 1905-.

ELEANOR M. BROWN, Ph.B., S.B., Instructor in English.

S.B., Milton College, 1892; Instructor in German and English, Milton College, 1895-98; Graduate Student, University of Chicago, 1898-1900; Student, University of Oxford, Summer School, 1899; Instructor in English, Elgin, Ill., High School, 1900-1906; Instructor in English (and Head of Holton Hall), Milwaukee-Downer Seminary, 1906-9; Instructor in English, Kemper Hall, Kenosha, Wis., 1909-11; Assistant in English, Correspondence-Study Department, University of Chicago, since 1909; Ph.B., University of Chicago, 1910; Frances Shimer School, 1912-.

GRACE R. PIERSON, A.B., Instructor in French and German.

Cornell University, 1900-1904; A.B., Cornell University, 1904; European travel, 1909; Private work in Paris, 1912-13; Instructor, Burlington (N.J.) High School, 1905-9; Instructor, Calumet (Mich.) High School, 1909-12; Frances Shimer School, 1913-.

ALICE FREDA BRÄUNLICH, Ph.D., Instructor in Latin and German.

Travel in Germany, 1902; A.B., University of Chicago, 1908; Substitute Teacher of Latin and Greek in the Kenwood Institute, Chicago, 1909; A.M., University of Chicago, 1909; Fellow in Latin, University of Chicago, 1909-11; Research Assistant to Professor Hale, University of Chicago, 1912-14; Ph.D., University of Chicago, 1913; Substitute Instructor in Latin, Correspondence-Study Department, University of Chicago, Summer 1914; Frances Shimer School, 1914-.

CALENDAR FOR 1916 AND 1917

Music, Professor of Piano, Organ, and Harmony, 1909-12; Shorter College, Rome, Ga., Head of Organ Department, Professor of Piano, Instructor in Harmony and Analysis; Frances Shimer School, 1915-.

GRACE M. BAWDEN, Instructor in Art and China Painting.

Student in Music, Mt. Carroll Seminary, 1891-92; Graduate in Art, Mt. Carroll Seminary, 1894; Postgraduate Work in Art Institute of Chicago, 1901, 1902, and 1904; Instructor in Private Classes in Art, 1894-98; Frances Shimer School, 1898-.

CORINNE A. BRAGG, A.B., Assistant in Piano, Instructor in Harmony.

Graduate in Piano, 1897, Postgraduate work in Piano, Christian College, 1898; A.B., Christian College, 1898; Private instruction in Piano, Harmony, and History of Music, Quincy, Ill., 1898-99; Instructor in Piano, Shelbina, Mo.; Study in Piano and Methods of Teaching, with Emil Liebling, Chicago, 1911; Study in Harmony, W. A. White, Northwestern University School of Music, Evanston, Ill., 1911; Instructor in Piano and Harmony at Oswego College, Oswego, Kan., 1911-12; Frances Shimer School, 1912-.

NELLE E. MONKS, Instructor in Vocal Music and Public-School Music.

Voice and Piano study at Temple College School of Music, Philadelphia, Pa., 1900-1902; Certificate, *ibid.*, 1902; Teacher of Piano and Voice, *ibid.*, 1902; Teacher of Voice and Piano at Punxsutawney, Pa., 1902-8; Student of Voice and Piano, Berlin, Germany, 1908-11; Teacher of Voice and Piano at Berlin, Germany, 1909-11; Director of Voice Department, Eastern College, Manassas, Va., 1911-14; Teacher of Voice and Piano, Washington, D.C., 1912-15; Instructor in Public-School Music, Washington, D.C., 1915; Frances Shimer School, 1915-.

FLORENCE ENGELBRECHT, Assistant in Piano and Supervisor of Practice.

Liebling Gold Medal, 1911; Medal graduate in Piano, Frances Shimer School, 1914.

DOROTHY FARGO, Assistant in Gymnasium.

MADGE SELLERS, R.N., Nurse.

MABEL HALL DARROW, Housekeeper.

NELLIE HAYES, Head of the Commons.

ALBERT HOOVER

WESLEY MUMFORD

ROBERT SWIFT

ELISHA TAYLOR

} Buildings and Grounds.

is protected and shaded by many majestic pine, maple, and elm trees. The best automobile route from the east and south to Mt. Carroll is over the Lincoln Highway to Sterling, thence north through Milledgeville and Chadwick. This route is being improved steadily and most of it is now hard road.

The town is situated on the Chicago, Milwaukee & St. Paul Railway, 128 miles (four trains in, three out, to and from Chicago) west of Chicago on the Omaha division of this line. It is 150 miles southwest of Milwaukee on the Racine & Rock Island division. Transcontinental trains, between Chicago and San Francisco and Los Angeles, pass through Mt. Carroll daily, stopping to take on and let off sleeping-car passengers from distant points. Express trains, likewise, between Chicago and Denver, Omaha, Sioux City, St. Paul, Minneapolis, Kansas City, Ottumwa, Des Moines, Cedar Rapids, Marion, and intervening points, pass through Mt. Carroll daily. Passengers from the numerous places on the lines of the St. Paul and Union Pacific roads and Oregon Short Line can reach Mt. Carroll without any change of cars whatever. Good connections are made in Minneapolis and St. Paul with the transcontinental trains to and from Tacoma, Seattle, Portland, and intervening points on the St. Paul, Great Northern, and Northern Pacific railways. The railway company adds a special car for the exclusive use of pupils and teachers to the trains leaving Chicago at 1:30 on the afternoon before the opening of school in September, and 4:20 P.M. in January and April. People from Chicago may visit the school and return the same day.

Omnibuses meet all trains which stop regularly at Mt. Carroll. All baggage should be plainly marked with owner's name and address and the *Hall in which the room is engaged*. If not so marked an extra charge for transfer may be made.

Aim

The main object at which the School aims is to fit its pupils for life—to secure the trained intellect, the refined sensibilities, the self-controlled will, the enlightened conscience, which together make a noble and symmetrical womanhood. It is a preparatory school and a Junior College; but it is far more than that.

The pupils are brought into constant contact with teachers of culture, refinement, and experience, who know how to meet the needs of young girls, and who enter sympathetically into their work and play. The appeal is made to the best in a girl; and results show that in most cases the appeal is successful. A series of years in such a school, or even a single year in some cases, will deeply and favorably affect the whole tenor of a girl's life.

Character.—Every applicant for admission must present a written statement of recent date, from pastor or teacher, giving assurance that she is in every way a suitable person to be a member of a home school for girls.

Frances Shimer School Association of Chicago. Adequate fire protection is secured by a standpipe, with hose connections on each floor, and fire escapes on each end.

West Hall

(1906)

West Hall is a well-equipped home for fifty people. It is 154×40 feet. On the ground floor are pupils' parlor, Young Women's Christian Association rooms, dining-room, serving-room, and kitchen. The studio is on the upper floor. Standpipe, with hose on each floor, and fire escape are provided, with ample stairways in addition. Bathrooms are on all floors where pupils reside.

Metcalf Hall

(1907)

Metcalf Hall, to which Andrew Carnegie contributed \$10,000.00, is 107×44 feet, native stone and sand-mold brick, two stories and mezzanine story, with tower and finial 100 feet high. The building contains offices, library, cloakrooms, ten recitation rooms, and auditorium. The auditorium is equipped with stage, curtain, and other facilities for school plays under the direction of the Department of Expression. The walls are adorned with pictures presented by various classes and individuals illustrating different periods of art and architecture, and including, among others, a plaster cast of a part of the frieze of the Parthenon, large photographs of the Roman Forum, the Parthenon, the Cathedral of Florence, Michael Angelo's "Jeremiah," the Cathedral of Amiens, Rembrandt's "Syndics," Dürer's "Saints Mark and Paul," and St. Peter's Church.

The building is named in honor of Mrs. Sarah Metcalf, a lifelong friend of the School, whose son, Dr. Henry S. Metcalf, was long president of the Board of Trustees.

College Dormitory and Reception Hall

(1909)

College Hall is modified colonial, 90×40 feet, three stories, with basement and attic. The main feature of the ground floor is a drawing-room, 40×32 feet, broken by Corinthian columns, in addition to a broad, spacious reception hall, parlor, dining-room and service kitchen. The second and third floors contain rooms for about forty pupils and teachers. The building furnishes a home for the College girls, and social facilities for the use of the entire School.

Power Plant and Laundry

(1911)

The building is brick on concrete foundation, 80×56 feet. In the steam plant are installed two eighty-horse-power tubular boilers. These boilers

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Carnegie Library

At the solicitation of officials of the School, Andrew Carnegie offered, in February, 1905, to give \$10,000.00 to build a free public library for Mt. Carroll, if the town would furnish a suitable site and provide by taxation a sustaining fund. This library is available for school use.

Electric Clock

All buildings are equipped with electric bells, rung automatically by a Program Clock. The master clock also controls a system of secondary clocks in other buildings.

Churches

Members of the School go to the Baptist and Methodist churches with teachers. The Methodist church is large and commodious, equipped with pipe organ and Sunday-school room in addition to the auditorium. The Baptist church erected in 1913 a Sunday-school building as an addition to its equipment and enlarged its audience room and organ and installed a steam-heating plant, expending in all nearly \$17,000.

Social Life

Social life is by no means neglected. Saturday evening and Monday afternoon are for recreation. The various student organizations of the School not only supply adequate diversion, but give valuable social training. Through managing class parties, luncheons, theatricals, etc., girls learn to plan and carry out simple but attractive forms of entertainment. The social atmosphere is wholesomely democratic. Every girl is expected to use and develop whatever social gifts she may possess for the general benefit. Appropriate dress, a pleasing manner, poise, graciousness, entertaining conversation, ability to appear at ease before an audience are as much a part of the School ideal as are scholastic attainments. With the assistance of class counselors and other teachers, girls give costume parties, dances, masquerades, tableaux, bazaars, teas, luncheons, lawn fêtes, concerts, and plays; they plan menus, arrange table decorations, devise costumes and stage properties; occasionally they write their own plays.

The location of the School is exceptionally favorable for the cultivation of an interest in out-of-door life and sports. Golf, tennis, horseback riding, cross-country walks, coasting, and picnicking are a part of the daily life, contributing to appetite and sound sleep, and laying the foundation for physical health and mental poise.

instruction with the head of the Department, and not less than two hours a day practice. Credit will not be given in practical music without a year in Harmony. For extra charges in practice and theory, see "Expenses," p. 41.

The Junior College work is the equivalent of the Freshman and Sophomore years of a regular college. At the University of Chicago credit is given without examination on the basis of two majors for one unit. Eighteen majors may be secured in two years by carrying five studies half the time. A good student who has done two full years' work at Frances Shimer School may enter the Junior class at college, provided the work done here is chosen with reference to the requirements of the college of her choice. Up to January, 1916, these institutions have given advanced standing to pupils who did one or more years of college work at the Frances Shimer School: the University of Chicago, Boston University, Smith College, Goucher College, University of Nebraska, Mount Holyoke College, Leland Stanford Junior University, University of California, Northwestern University, Wilson College, Knox College, University of Illinois, University of Wisconsin, Colorado, Lake Erie, and Grinnell colleges, and the universities of Iowa and Michigan.

Pupils contemplating taking Junior College work are requested to write the Dean stating specifically what work they wish to do.

College Courses Offered*

1. English

MISS BROWN

1. PRACTICAL COURSE IN WRITING: Long and short themes weekly. Linn's *Essentials of English Composition*, and *Illustrative Examples of English Composition*. Required of graduates of the Junior College. First semester.

2. HISTORY OF ENGLISH LITERATURE: Assigned readings, arranged chronologically to show the historical development of English literature, with special reference to important characteristics of each period. This course corresponds to English 40 at the University of Chicago. Required. Second semester.

3. SHAKESPEARE: A study of representative plays. First semester. Prerequisite: English 1 and 2.

4. ENGLISH COMPOSITION: Advanced course, corresponding to English 3 at the University of Chicago. Prerequisite: English 1 and 2.

2. History

1. AMERICAN HISTORY: An outline course covering the period to 1787. West's text and sourcebook supplemented by reference work. Notebooks and preparation of historical papers required. MR. MCKEE.

* Each course, unless otherwise stated, counts four semester hours for each semester; that is, four-sixtieths of the total number of sixty hours required for graduation from the Junior College.

weather maps and climate; (5) The ocean and the relation of the sea to the rest of the earth. First semester.

2. GENERAL INORGANIC CHEMISTRY: This course embraces a study of the history, occurrence, preparation, properties, and uses of the important non-metals and their compounds, and a similar study of metals, supplemented by simple qualitative tests. Chemical laws are verified by quantitative experiments. Both semesters. Laboratory fee, \$3.00 each semester.

3. BOTANY: Forest Ecology, a study of the trees of the region as they grow in the field, and their anatomical relations. First semester. Laboratory fee, \$2.00.

4. ZOÖLOGY: This course embraces the fundamental principles of zoölogy. Only a few animals, as reviewed from the evolutionary standpoint, are considered. Morphology is co-ordinated with physiology, ecology, and behavior, and serves to illustrate the probable course of evolution. The course parallels Zoölogy I as given at the University of Chicago. Second semester. Laboratory fee, \$5.00. Texts: Hegner, *Introduction to Zoölogy*; Holmes, *The Frog*.

5. PHYSIOLOGY: This course embraces a study of the circulatory, respiratory, digestive, and nervous systems of the body, including metabolism. Experimental work and animal demonstration given. Personal and public hygiene emphasized. Laboratory fee, \$5.00. Second semester.

7. Mathematics

MISS MORRISON

1. TRIGONOMETRY: Trigonometric functions of acute angles, logarithms, and the solution of triangles. Relations between functions of more than one angle, inverse functions, and trigonometric equations. Second semester.

2. SOLID GEOMETRY: Lines, planes, and angles in space; a consideration of polyhedrons, cylinders, cones, and spheres, with computation of surfaces and volumes. Second semester.

3. COLLEGE ALGEBRA: Algebraic review, inequalities, mathematical induction, variation, progressions, complex numbers, theory of equations, logarithms, limits, infinite series, undetermined coefficients, permutations, combinations, probability, and determinants. Second semester. Alternates with 1.

8. Latin

MRS. PATTON

1. CICERO: *De senectute*; TERENCE: *Phormio*; Latin writing. First semester.

2. LIVY: Selections from Books 21-28. Latin writing. Second semester.

3. HORACE: *Odes*. Outline history of Latin literature. First semester.

4. TACITUS: *Agricola* and *Germania*. Second semester.

a) Applicant must present at the same time a course in Harmony covering 4 hours a week for 36 weeks.

b) Prerequisite to the college work in piano and voice, Grades I-VI (p. 33).

c) The work in practical music must be the equivalent of the advanced piano or voice courses, Grade VII as listed in *Calendar*, p. 34, or advanced voice course, p. 33, with one (1) hour's instruction per week from the Principal, and 2 hours' practice per day for one year.

Harmony, four hours a week, both semesters.

12. Teachers' Course

JUNIOR COLLEGE WORK

	Semester hours
English	8
Mathematics	4
Physiography, Ecology, Physiology, or Zoölogy	4
American History	4
Economics	4
Educational Psychology	4
Principles and Methods of Teaching	4
Electives	28
	<hr/> 60

Pupils who complete this course will be recommended by the Illinois State Examining Board to the County Superintendent to receive a certificate to teach in the elementary grades and may be indorsed by the County Superintendent for teaching in the first two years of high school, without examination. If those who have completed this course will take six semester hours in Practice Teaching in a normal school, they may then have their certificates indorsed for teaching in the full four years of the high school.

Home Economics and Household Art

Two courses of study are offered in this department: first, the Certificate Course; second, the Special Course. This arrangement has been made because of the demand of some students desiring intensive work in the subject and others desiring a general survey of the household problem.

1. THE CERTIFICATE COURSE: The Certificate Course covers two years. It is arranged for those who intend to specialize in Home Economics either for home or professional purposes. The following courses are required for a Certificate in Home Economics and Household Art:

Chemistry 1 and 2

Sewing 1 and 2

English 1 and 2

Cooking 1, 2, and 3

Physiology

Design and House Decoration

Textiles and Handwork

CALENDAR FOR 1916 AND 1917

3. **DIETARY PROBLEMS:** A laboratory course arranged to give a concrete idea of dietary standards with consideration of such special problems as child diet; the school lunch; cost of food in relation to the family budget. Prerequisite: Course 2 and Physiology. 4 double periods and 1 single recitation period per week. Credit 4 hours.

4. **SEWING AND DRAFTING:** Machine problems. Drafting of patterns; cutting, fitting, and making garments. Study of commercial patterns and their use. The articles made are: nightgown, combination suit, underskirt, lingerie waist, and a simple dress. 10 periods a week.

5. **DRESSMAKING AND COSTUME DESIGN:** A study of design applied to costume, with special reference to line and color in relation to the individual. The drafting of patterns; cutting and fitting of garments. The articles made are: a simple dress, a silk waist, a simple skirt, and a lingerie dress. Prerequisite: General Design, Textiles, Sewing and Drafting. 10 periods a week.

6. **FANCY COOKING (Elective):** Technical work in food preparation. Emphasis on technical skill. Cost and serving of food to be considered. Prerequisite: Cooking 1 or its equivalent. 10 periods a week. Credit 4 hours.

7. **HOUSE DECORATION AND DESIGN:** A study of historic types of architecture and furniture as influencing present-day styles. Design as applied to house furnishings, walls, and floors. Collateral reading required. Practical work in decorating rooms. 10 periods a week. Credit 4 hours.

8. **TEXTILES AND HANDWORK:** (a) A study of the weave, structure, and composition of materials used in clothing and house furnishings. Experiments for the identification of fabrics and the detection of their adulterations as a basis for the intelligent buying of household textiles. (b) The practical application of the above in needlework, basketry, and weaving. 10 periods a week. Text: Woolman and McGowan, *Textiles*.

The Academy

The Academy is a member of the North Central Association of Colleges and Secondary Schools.

On entrance and before classification pupils must present an official report from the school last attended, showing courses pursued and standing. In cases where pupils have been out of school for some years and satisfactory explanation is given, this requirement may be waived. Students will be admitted to advanced classes on presenting such written statements from principals giving detailed account of work done. Classification is delayed until a certified list of credits is produced. Vacation work will be credited only on examination. A class in spelling is provided when necessary.

The courses of study in the Academic Department include the studies necessary for admission to the best colleges. Any academic pupil who

CALENDAR FOR 1916 AND 1917

Academic Curriculum

FIRST YEAR

Required	Periods	Electives (Two to Be Taken)	Periods
English	3	Latin	5
Algebra	5	General Science	5
Physical Training	2	Ancient History	5
		German	5
		Cooking or Sewing	10
		Music and Drawing	
		Public Speaking	3
		Stenography	10

SECOND YEAR

Required	Periods	Electives (Two to Be Taken)	Periods
English	3	Latin	5
Geometry	5	Modern History	5
Physical Training	2	German	5
		French	5
		Cooking or Sewing	10
		Music and Drawing	
		Public Speaking	3
		Stenography	10

THIRD YEAR

Required	Periods	Electives (Three to Be Taken)	Periods
English	5	Latin	5
Physical Training	2	German	5
		French	5
		Advanced Algebra	5
		Botany	7
		Biblical History	5
		Cooking or Sewing	10
		Music and Drawing	
		Harmony	5
		Public Speaking	3
		Stenography	10
		Solid Geometry	4

FOURTH YEAR

Required	Periods	Electives (Three to Be Taken)	Periods
English	4	Physics	7
Physical Training	2	Latin	5
		German	5
		French	5
		Music History and Art History	5
		Stenography	10
		Music and Drawing	
		House Decoration	10

In certain cases electives may be taken in other years than the ones stated.

Pupils may begin German in the first year if they do not take Latin. French may not be taken until the second year, or preferably the third year. Biblical History may not be taken until the third year.

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found to be the most satisfactory method of determining classification. Composition and literature receive almost equal attention in all courses, themes being required at least once a week, exercises oftener. Wide outside reading is encouraged to the extent, in some courses, of three books of standard fiction, travels, or biography a semester.

MISS BROWN AND MISS LILLY

FIRST SEMESTER

ELEMENTARY COMPOSITION—LITERATURE (1): Bulfinch's *Age of Fable*; Ashmun's *Prose Literature for Secondary Schools*.

COMPOSITION (2): Herrick and Damon's *New Composition and Rhetoric*.

COMPOSITION—LITERATURE (3): Moody and Lovett's *First View of English Literature*; Cody's *Great English Poets*; Chaucer's *Prologue*, etc.

COMPOSITION—LITERATURE (4): Canby and Opdycke's *Elements of Composition*; Shakespeare's *Macbeth*; Carlyle's *Essay on Burns*.

SECOND SEMESTER

ELEMENTARY COMPOSITION—LITERATURE (1): Ashmun's *Prose Literature for Secondary Schools*; David Copperfield.

LITERATURE (2): Lincoln's *Gettysburg Address*, etc.; Thoreau's *Walden*; Tennyson's *Idylls of the King*; Blackmore's *Lorna Doone*.

COMPOSITION—LITERATURE (3): Moody and Lovett's *First View of English Literature* with assigned readings. Scott and Buck's *English Grammar*.

COMPOSITION—LITERATURE (4): Canby and Opdycke's *Elements of Composition*; Milton's *Minor Poems*; Burke's *Speech on Conciliation with America*.

2. Latin

FIRST SEMESTER

FOUNDATIONS OF LATIN (1): Inflections. MRS. PATTON.

CAESAR (2): *Galic War*, Book i, 1-29; Book ii. Prose Composition. DR. BRÄUNLICH.

CICERO (3): *Catiline*, i-iv. Prose Composition. DR. BRÄUNLICH.

VERGIL (4): *Aeneid*, Books i-iii. Collateral reading. MRS. PATTON.

SECOND SEMESTER

FOUNDATIONS OF LATIN: Syntax, Reading. *Fabulae Faciles*.

CAESAR: *Galic War*, Books iii, iv; selections from Books v and vi. Prose Composition.

CICERO: *Manilian Law*; *Archias*. Prose Composition. OVID: Selections from *Metamorphoses*.

VERGIL: *Aeneid*, Books iv-vi. Selections from Books vii-xii. Collateral reading and topics.

5. Science

MISS MORRISON AND MISS WALLEN

FIRST SEMESTER

GENERAL SCIENCE (first and second semesters): This course embraces a general survey of the allied sciences, physiography, botany, zoölogy, chemistry, and physics, adapted to Academy students. The topics which compose the course are arranged under the major headings: I. The Air; II. Water and Its Uses; III. Work and Energy; IV. The Earth's Crust; and V. Life upon the Earth. The topics considered under these headings are those of general significance and interest. Text: Caldwell and Eikenberry, *General Science*.

PHYSICS (4): Millikan and Gale. Laboratory work twice a week. Laws of Motion; Pressure in Liquids and in Air; Molecular Motions and Forces; Work and Heat Energy; Magnetism. MISS MORRISON.

BOTANY (3): Bergen and Caldwell. An elementary study of the structure, nutrition, and classification of plants. The principles of plant propagation and breeding, forestry and ecological grouping. Field trips form an important feature of the course. First and second semesters. MISS MORRISON.

SECOND SEMESTER

PHYSICS (4): Electricity, Sound, and Light.

6. Mathematics

FIRST SEMESTER

ALGEBRA (1): Slaught and Lennes. Elementary Course. Introduction to the Equation; Positive and Negative Numbers; Addition, Subtraction, Multiplication, and Division; Squares of Binomials; Graphs.

PLANE GEOMETRY (2): Phillips and Fisher. Plane Geometry. Book I, Parallel Lines and Straight Line Figures; Book II, The Circle; Book III, Proportion and Similar Figures. MISS JENCKS.

ALGEBRA (3): Slaught and Lennes. Advanced Course. Review of Elementary Algebra, with a more complete study of Quadratic Equations, Ratio, Variation, and Proportion; Exponents and Radicals; Principles of Logarithms; Progressions; Binomial Theorem.

SECOND SEMESTER

ALGEBRA (1): Simultaneous Equations; Special Products and Quotients; Factors; Quadratic Equations; Fractions with Literal Denominators; Ratio and Proportion.

PLANE GEOMETRY: Areas of Polygons, Regular Polygons, and Circles. All work in geometry is accompanied by original demonstrations.

FIRST SEMESTER

COOKING: This course offers much practical experience in cooking. The work consists of the study of the principles and nutritive value of foods and the processes of cooking, excursions to market, care of the laboratory and utensils. Several luncheons and dinners are given by the students in which the planning of menus, cost of food, table service, and decorations are studied. Textbook work and collateral reading are required. Textbook, Forster and Weigley, *Foods and Sanitation*. Class meets 10 hours a week. Credit $\frac{1}{2}$ unit.

SECOND SEMESTER

1. **COOKING:** repeated.
2. **SEWING:** Machine problems and enough simple hand sewing to master the stitches. The use of commercial patterns. Supplementary work in textiles, using Dooley, *Textiles*, as a text. A study of laces and embroideries. The articles made are: a sewing bag, a nightgown, a shirtwaist, and a dress. Work in art is recommended. 10 periods a week.

10. **Expression**

1. **SCIENTIFIC BREATHING.**
2. **VOICE CULTURE** (speaking voice).
3. **REMEDIAL PHYSICAL CULTURE.**
4. **DELSARTE SYSTEM.**
5. **LIFE STUDY.**
6. **READINGS; GESTURE; PANTOMIME; DRAMATIC ART; SHAKESPEARE—**analytically and dramatically. **MISS HORNING.**

11. **Physical Culture**

Every pupil is required to exercise in the open air for fifteen minutes immediately after breakfast, to have two periods a week in the gymnasium under the regular instructor, and on afternoons when she is not in the gymnasium to exercise out of doors for at least half an hour. In the fall and spring regular periods at tennis or golf may be substituted for indoor gymnasium.

The Gymnasium on the ground floor of Hathaway Hall extends over a space 89×36 feet, with ample light, heat, and shower bath.

The Gymnasium is equipped with wands, Indian clubs, dumb-bells, swinging rings, chest machines, parallel bars, and piano. Under the regular régime of this work, the exercises being adapted to the peculiar needs of the individual pupil, physical weaknesses are corrected, the chest, waist, and limbs are strengthened, the carriage is improved, and the physical condition generally is given tone and vigor. Frequent talks on Anatomy, Physiology, and Hygiene are given.

if they have had sufficient college training; or as stenographers, if they are high-school graduates. English is required. Psychology, History, and German or French are earnestly recommended to be taken in the regular classes of the Academy or Junior College.

Classes are also formed for academic students wishing to take stenography and typewriting. The Van Sant-Munson system of stenography and touch method of typewriting are used. (See p. 26 for academic credit given these subjects.)

COMMERCIAL LAW: Text: *Hufcut's Business Law*. Takes up such subjects as one meets in the business world every day, including: Contracts, Corporations, Negotiable Instruments, Insurance, Suretyship, Partnership, Agency, Sales, and Real and Personal Property. One semester.

Departments of Music and Art

The Conservatory of Music, conducted by the Mt. Carroll Seminary for many years, made for itself an enviable reputation for the thoroughness and artistic excellence of its work.

The work as now done by the School is rigidly graded and carried forward systematically as in other branches of study.

The regular

Piano Course

which pupils of average musical ability may, by taking two half-hour lessons per week and practicing three or four hours per day, complete in three years is divided into six grades:

GRADES I AND II

Major and minor scales with corresponding chords and arpeggios and finger technique; studies by Duvernoy, Opus 176 and 120; Krause, *Trill Studies*; Loeschhorn, Opus 66, Book 1; Heller, Opus 47; Lecoupey, Opus 26; Bach, little preludes and two-part inventions; sonatinas; easy sonatas by Mozart, and Beethoven, Opus 49, Nos. 1 and 2; also melodious pieces of corresponding difficulty.

GRADES III AND IV

Scales continued; chords and arpeggios of the dominant and diminished sevenths; studies by Biehl, Opus 60 and 66; Loeschhorn, Opus 66, Books 2 and 3; Czerny, Opus 299; Hasert, Opus 50; Heller, Opus 45 and 46; Bach, three-part inventions and French suites; selections from Händel, *Album*; sonatas continued; Mendelssohn, "Song without Words"; modern composers.

GRADES V AND VI

Scales in double thirds; octave studies and advanced technical work; studies by Czerny, Opus 740; Cramer, and Clementi, *Gradus ad Parnassum*;

Outline of Vocal Course

First and Second Grades.—Exercises for tone production; exercises in breathing; elements of notation; exercises in vocalization and solfeggio; sight-singing.

Third and Fourth Grades.—Exercises in vocalization and solfeggio continued; exercises for articulation in English and Italian; studies by Sieber, Concone, Vaccai, Lamperti, Marchesi, and others are used; arias of moderate difficulty, ensemble singing.

Fifth and Sixth Grades.—More difficult studies in phrasing and expression; exercises for flexibility, embellishment, etc., at the same time building and memorizing a repertoire of church, concert, and operatic music.

Requirements for Graduation

A knowledge of the best songs of the modern German, French, and English composers; the most noted songs from Schubert, Schumann, and Franz.

Arias from the standard oratorios.

Arias from the standard operas.

Anthology of Italian songs of the seventeenth and eighteenth centuries.

A knowledge of piano music, equal to the first and second grades of the Piano Course.

Harmony and Music History. The course in Harmony extends over one year, four lessons a week. The course in Music History extends throughout one-half year, four lessons a week. Required literary work (see p. 38).

For those satisfactorily completing the regular course and desiring to be more proficient, an advanced course has been arranged.

Advanced Course

The continuation of first course, with more finish and breadth of style.

Greater familiarity with the standard operas and oratorios.

Bordogni's 36 *Vocalises*, Books I, II.

Exercises, studies, and pieces of noted difficulty.

Proficiency in sight-singing.

A knowledge of piano music equal to third grade.

The final examination will include the rendering of a recital program memorized.

Public-School Music

This department offers an opportunity for comprehensive study of the Theory and Practice of Public-School Music to those who desire to prepare for supervising music in the public schools, and for grade teachers who wish to better the music in the individual grade.

Chorus; "Hallelujah Chorus," *Messiah* (Händel), Victor Chorus; "Holy Art Thou," *Largo* (Händel), Trinity Choir; "Miserere," *Il Trovatore*, Caruso and Alda; "Barcarole," *Tales of Hoffman*, Farrar and Scotti; "Sextette," *Lucia*, Victor Opera Sextette; "Lohengrin's Narrative," Evan Williams; "Mad Scene," *Lucia*, Mme Melba; "I Hear You Calling Me," John McCormack; "All Hail, Thou Dwelling Lowly," John McCormack; "Stille Nacht," Schumann-Heink; "The Erlkönig," Schumann-Heink; *Samson and Delilah*, Schumann-Heink; "Bell Song" (Lakme), Tetrizzini; "He Shall Feed His Flock," Louise Homer; "O Rest in the Lord," *Elijah*, Louise Homer; "Brunhilde's Battle Cry," Gadske; "Prologo," *Pagliacci*, Titta Ruffo; "Only Jesus and Never Give Up," Gypsy Smith; "Christ My All," Gypsy Smith; "Where He Leads Me," Gypsy Smith; "Heavenly Aida," *Aida*, Caruso; "Air for G String" (Bach), Victor Herbert Orchestra; "Marche Slave" (Tchaikowsky); "Lenore Overture No. 3" (Beethoven); "Russian Folk Song and Dance"; Adagio from "Fourth Symphony" (Beethoven); "Midsummer-Night's Dream"; "La Marseillaise," Sousa's Band; "Nut Cracker Ballet," Pryor's Band; "Humoresque," Dvořák, Pryor's Band; *Carmen* selection; "Unfinished Symphony" (Schubert), Pryor's Band; Grieg's "Peer Gynt Suite," "Anitra's Dance," "Morning Mood," "Asa's Death," "In the Hall of the Mountain King"; "Minuet in G," Paderewski; "Magic Fire Spell," *Walküre*, Grünfeld; "Sicilienne Minuet," Zimbalist; "Caprice Viennois," Elman; "The Swan" (Saint-Saëns), Maud Powell; "Intermezzo," *Thaïs*, Maud Powell.

Department of Art

Courses in Art

Pupils are not received for less than three hours a week.

GRADES I AND II

Chiefly charcoal work from the simpler casts, in outline and general light and shade, together with studies of familiar objects from still-life. Colored chalks and pen-and-ink drawing. A pencil sketch class gives all students an opportunity to draw from nature, still-life, and life.

GRADES III AND IV

Drawing from the more difficult antique casts, with shadows carried farther. Perspective and composition. Outdoor sketching in various materials. Pastel and pen-and-ink work. Studies from nature and still-life in monochrome and color.

GRADES V AND VI

More difficult cast work. Water-colors and oils, from advanced still-life, and arrangements of fruit and flowers. Outdoor, interior, and life studies. China painting is offered if desired.

CALENDAR FOR 1916 AND 1917

a) Ah! 'Tis a Dream	Hawley
b) A May Morning	Denza
RUTH PETTY	
Hunting Song	Mendelssohn
THEODORE REEDY	
Prelude, C Sharp Minor	Rachmaninoff
HAZEL COFFEY	
Carmena	Wilson
BLANCHE DAVIS	
Caprice	Schuett
GLADYS McLAUGHLIN	
a) When Love Is Gone	Hawley
b) An Open Secret	Woodman
LOLA PLUMLEY	
Novellette in F	Schumann
MARY FISHBURN	
Whims	Schumann
NAOMI RENTFRO	
"Oh, Love, Come to My Aid"	Saint-Saëns
From <i>Samson and Delilah</i>	
DOROTHY FARGO	
Wedding Day at Trolldhaugen	Grieg
GLADYS BENNETT	
MICE AND MEN	
BY MADELEINE RYLEY	

Recital by Expression Class

December 11, 1915

Cast of Characters

Mark Embury (a scholar, scientist, and philosopher)	Miss Celestine Dahmen
Roger Goodlake (his friend and neighbor)	Miss Mildred Smith
Captain George Lovell (his nephew)	Miss Ruth Hildebrandt
Sir Harry Trimblestone	Miss Dorothy Fargo
Kit Baringer (a fiddler)	Miss Naomi Rentfro
Peter (Embury's servant)	Miss Geraldine White
Joanna Goodlake (wife of Goodlake)	Miss Julia Cargill
Mrs. Deborah (Embury's housekeeper)	Miss Wilma Prange
Peggy ("Little Britain")	Miss Ruth Shannon
Foundlings—Miss Marion Burr, Miss Virginia Wales, Miss Wilhelmina McClanahan, Miss Thelma Coffey	

CALENDAR FOR 1916 AND 1917

Fishburn, Mary	86.2
Cargill, Julia	86.1
Berkstresser, Katherine	85.8
Heineman, Lila	85.8
Patterson, Jeannette	85.5
Collins, Agnes	85.
Johnson, Mildred	85.
Shannon, Ruth	85.

List of pupils whose average term grade and University of Chicago examination grade was passing or over in all studies and whose average in *one* or more studies was 85 or over for the semester ending January 6, 1915 (this list is in addition to foregoing list of names): Misses Ethel Ank, Burr, Comstock, Corbett, Fargo, Garrison, Gillogly, Henry, Hurley, Lawfer, McCullough, Modersohn, Moore, Helen, Wilson, Oberheim, Oelschlaeger, Overman, Pischke, Pooley, Sears, Shumway, Sutter, Tripp, Pauline, Wales, Walleck.

Expenses

Charges for the School Year

Home and tuition for the year, including board, room (with roommate), heat, electric light, washing of fourteen plain pieces of laundry a week, free admission to various lectures, recitals, and entertainments given by the School, regular gymnastic work, chorus class, and tuition in not to exceed four studies in all branches except as noted below under "Extra Expenses." Of this amount \$250.00 is payable at opening in September, and \$200.00 February 1 . . .	\$450.00
If no scholastic work is taken	370.00
Day pupils, four studies or less. College, \$60.00; Academy . . .	50.00
One study only	30.00
Each study over four	15.00

Extra Expenses for School Year

Payable one half at opening of each Semester.

Room alone	\$ 60.00
Piano lessons, principal, one hour a week	80.00
Piano lessons, first assistant	60.00
Piano lessons, second assistant	40.00
Vocal lessons	80.00
Public-school music, two three-quarter hour lessons a week, for the first year	40.00
Second year, same as first year, with the addition of practice work under critic teacher	50.00

nurse and her assistant. The nurse cares for minor ailments and decides whether the services of a physician are necessary. She also gives informal talks to the student body on how to keep well.

4. *Laundry*.—The laundry must be plain. All pieces difficult to iron, including white petticoats, will be charged extra. Shirtwaists extra between December 1 and April 1. Laundry should be marked, *in all cases*, with woven names (not initial letters) made by J. & J. Cash Co., South Norwalk, Conn. Write them for prices, giving the name of the School. They are inexpensive, lasting, and cannot be washed out.

5. *Student Service*.—The School offers a limited number of worthy pupils of limited means opportunity to reduce their expenses by doing clerical work, or ordinary housework. Prospective students who seek such aid should write the Dean, stating what part of the regular bill it is essential that they earn, and what kinds of work they are able and willing to do.

6. Books, stationery, art materials, toilet articles, inks may be purchased at the School Book Store at usual rates. These articles will be sold on credit, and an account will be rendered at the end of each semester to patrons who deposit \$15.00 with the Dean at the opening of each semester to cover these bills. Unexpended balances will be returned. Those who prefer not to make deposit may secure supplies for cash.

Parents who wish to intrust spending-money for their daughters to the care of the Dean may do so.

7. Parents are urged to give their daughters a monthly allowance which should cover all their expenditures while at school, extra laundry, books, and supplies, and general shopping. Five dollars a month is a fair amount. Many girls can get along comfortably on considerably less. In no case should it exceed \$10.00 per month. Money cannot be loaned pupils by the School or Dean. In emergencies send money by telegraph.

8. *Deposit on Room*.—Applications for rooms should be sent to the Dean. The sum of \$10.00 must be deposited when a room is engaged either by old or new pupils, and no room will be reserved unless this deposit has been made. This deposit will be deducted from the bill of the first semester; or, if the pupil gives up the room before August 15, the deposit will be returned on request.

9. *Scholarships*.—A scholarship covering tuition for one year in the scholastic department is offered to the girl of the highest standing in her studies in each high school of Carroll County, provided she enters as a house pupil. This limitation does not apply to Mt. Carroll pupils. A scholarship covering University fees for three quarters is awarded by the University of Chicago to that one of the graduating class of the Frances Shimer School who has stood highest in the work of the School, time of attendance being also considered.

the School, are particularly welcome. At Commencement usually only guests of Seniors can be received—not more than two for each Senior. Pupils are not excused from any regular school duty on account of guests. Mothers or other women may be received at the opening if advance notice of 24 hours is given. Lengthy visits are disapproved. Pupils are not allowed to go to the railway station to meet friends or relatives or to see them depart.

Absence from Town.—No student may, under any circumstances, leave the town without permission previously obtained from the Lady Principal on written request of parent. Pupils are not allowed to spend the night away from the School except in their own homes. Parents are requested not to ask for exceptions to this rule except in emergencies. Reasonable week-end absences are allowed. Such requests should be addressed direct to the Dean and in ample time for correspondence. Frequent absences interfere with the studies and health of the pupil concerned, and also disturb the work of other pupils, and seriously diminish the efficiency of the School.

Special requests of any kind should come from the parent to the Dean direct, not through the student. Parents should not consent to requests by pupils involving suspension of School regulations until written request has been made to the Dean direct and answer has been received.

Advantages of House Residence.—Students from out of town are required in all cases, unless working for their board in full or residing with near relatives (as near as uncle), to occupy rooms in the School buildings. Students occupying such rooms avoid many distractions, come into very close contact with the life of the School, and are more likely to regard the school work as the one thing demanding their best efforts. They are led to cultivate a healthy spirit of self-reliance, and to gain from their fellow-students an enthusiasm for study and a knowledge of life. Not infrequently the best and most lasting results of school life are derived from its associations. Rules for house pupils are furnished on entrance. In general, they provide for the order and behavior of the pupils as would be expected in a good home. Pupils are free within the grounds in recreation hours. When outside the grounds, they are under the oversight of teachers, as when they visit dentists, dressmakers, and stores. All are protected from outside influences. Names of roommates cannot be given in advance.

College Girls.—The occupants of College enjoy student government under a constitution adopted by themselves and approved by the Faculty.

Rooms and Furnishings.—Rooms are of different kinds and sizes. Rooms in Hathaway Hall are intended for two. Several rooms in West Hall are single. For extra charge for one pupil in a room, see p. 41. All rooms are furnished with hardwood floors, beds, chairs, table, bureau, washstand, and window shades. (Windows 6×4, as a rule. Dresser tops 38×19. Commodes

urday after Thanksgiving Day. On their birthdays girls are also allowed to receive a small box of cookies or cake. *If food is sent at other times, it will not be delivered. This rule is strictly enforced. Food sent in packages of clothing, etc., is not delivered.* Occasionally a small box of candy may be sent on Saturday. Fruit may be furnished at any time. Fruit may be purchased once a week, if desired, and permission is given to make candy on Saturday evening.

Telephone.—The use of the telephone is limited, in the interest of pupils. Strangers are not allowed to talk with pupils on the telephone. All conversations must be limited to recreation hours. In emergencies parents on special request may get connections in study hours.

Express.—All express and telegrams must be sent in care of the School and should be prepaid to avoid delay.

Care of Rooms.—The girls are required to care for their own rooms, which are inspected daily, except Sunday. On school days they must be clean and in order by 8:15, when recitations begin. On Monday forenoon (the weekly holiday) the rooms are given a more thorough cleaning and are inspected at ten o'clock. A list of the rooms with marks they receive from the inspector is kept posted on the bulletin board. Personal instruction is given girls who seem not to know where to look for dirt or what disorder means. The House keeper gives informal talks on how to put a room in order.

House Meeting.—All house pupils are required to gather in the Auditorium Monday forenoon for half an hour. At this time talks are given by the Principal on various subjects touching ethics and manners, including such matters as table manners, neatness and taste in dress, care of rooms, deportment in school and in public.

The Dining-Room.—Each table in the dining-room seats eight and is presided over by a teacher, who either calls a girl's attention to incorrect table manners or reports such cases to the Principal. One of the College girls assists at each table, presiding in the absence of the teacher. Seats in the dining-room are changed every six weeks, so that each girl has an opportunity of coming in contact with several of the teachers and varying groups of girls.

The School Day.—The school hours are from 8:15-12:10 and 1:15-3:30. Evening study hours from 6:45-9. Immediately after breakfast all the girls take a short walk and after their return put their rooms in order for the day. The forenoon study is broken by chapel exercises at 10:30. After 3:30 the girls either have gymnasium work or exercise out of doors. From about 4:30-5:15, when the dressing bell rings, the girls are free. After dinner the library is open and all the magazines and newspapers are available for general reading. The gymnasium is also open for informal dancing and the parlors in the various halls are at the disposal of the girls who prefer to gather there.

CALENDAR FOR 1916 AND 1917

U. M. C. A.

OFFICERS

Counselor, Florence T. McKee.
President, Winifred Inglis.
Vice-President, Julia Cargill.
Recording Secretary, Marion Burr.
Corresponding Secretary, Lois E. Waite.
Treasurer, Ruby Worner.

CHAIRMEN OF COMMITTEES

Membership, Marguerite Kinnick.
Finance, Ruby Worner.
Religious Meetings, Julia Cargill.
Bible Study, Miss Spohn.
Missionary, Miss Spohn.
Social Service, Marie Comstock.
Social, Dorothy Fargo.
Association News, Lois E. Waite.
Practical Service, Frances Sutter.

The Frances Shimer Diversion Club

The Frances Shimer Diversion Club is an organization open to the whole student body; there are no restrictions of membership and no dues. This club gives frequent entertainments Saturday evenings for the School and public. One year it raised money to beautify the platform of the main auditorium with columns, entablature, and curtain. In 1912-13 it completed the fund to beautify the walls of the auditorium, assisted by the Glee Club and others. In 1914 the money raised was used for college song books and phonograph records. In 1915-16 it is paying for the Simplex motion-picture machine.

The Educational Aid Association

The object of this organization is to secure money to loan to pupils who are worthy and have need, and to enrich the library of the School with an annual contribution for books. The society consists of alumnae and teachers and friends of the School. The officers are:

President, Mrs. W. P. McKee.
Vice-President, Mrs. O. F. McKenney.
Secretary, Mrs. J. M. Kinewalt.
Treasurer, Mrs. J. H. Miles.
Chairman Students' Aid Committee, Mrs. W. P. McKee.
Chairman Library Committee, Mrs. J. H. Miles.

Order for the Day

- 7:00. Breakfast.
 7:30. Recreation, short walk.
 8:10-12:10. Study, recitations, and practice.
 10:25-10:40. Chapel.
 12:25. Lunch.
 1:10-3:25. Study, recitations, studio.
 3:40-5:00. Recreation and physical culture.
 5:30. Dinner.
 6:15-6:45. Visiting hour.
 6:45-9:00. Study and practice.
 9:30. Lights out.
 Saturday evening, recreation.
 Monday, study hours, 10:00-12:00 and 6:45-9:00 P.M. No recitations on Monday.
 Monday afternoon, recreation and shopping.
 Sunday, 2:30-5:00 P.M., quiet hour.

List of Frances Shimer Students, April 10, 1916

Ank, Ethel	Mt. Carroll
Ank, Marie	Mt. Carroll
Arnsmeier, Mildred Luetta	Davis
Auman, Gladys M.	Mt. Carroll
Bennett, Gladys M.	Mt. Carroll
Benson, Julia	Mt. Carroll
Berkstresser, Catherine Elizabeth	Mt. Carroll
Bowersox, Helène	Bryan, Ohio
Britton, Mildred	Chicago
Burr, Marion	Chicago
Cargill, Julia	Mason City
Catron, Ruth	Ipava
Coffey, Hazel	Silver City, N.M.
Coffey, Thelma	Silver City, N.M.
Collins, Agnes M.	North Bend, Neb.
Comstock, Marie Frances	Shelbyville, Ind.
Corbett, Bertha	Mt. Carroll
Dahmen, Celestine	Vevay, Ind.
Dambman, Gladys	Lanark
Davis, Blanche Jay	McDonald, Kan.
Derbyshire, Ella	Newton, Ia.
Dynes, Olga	Mt. Carroll
Engelking, Mabel Grace	Mt. Carroll
Fargo, Dorothy Morilla	Lake Mills, Wis.
Featherstone, Louise	Sioux City, Ia.
Fishburn, Mary	Grand Island, Neb.
Foster, Ruth	Mt. Carroll
Fox, Thelma	Mt. Carroll
French, Esther M.	Hawarden, Ia.
Garrison, Eunice	Milwaukee, Wis.
Gillogly, Laurel	Mt. Carroll
Halderman, Mary Dell	Mt. Carroll

CALENDAR FOR 1916 AND 1917

Shoup, Helen	Savanna
Shumway, Vivian	Arlington, Ia.
Sipes, Dorothy	Mt. Carroll
Sisler, Bessie Marie	Mt. Carroll
Sisler, Ruth Ora	Mt. Carroll
Smith, Grace	Mt. Carroll
Smith, Gretchen	Des Moines, Ia.
Smith, Irene Thelma	Chicago
Smith, Mildred P.	Polk, Neb.
Sutter, Frances Elizabeth	Pass Christian, Miss.
Swanson, Ethel R.	Des Moines, Ia.
Swanson, Evelyn	Bishop Hill
Swift, Vivian	Mt. Carroll
Thurston, Gertrude M.	Chicago
Tripp, Lucille	Three Rivers, Mich.
Tripp, Pauline	Three Rivers, Mich.
Von Hof, Jean	South Oak Park
Waite, Lois	El Paso
Waite, Marjorie D.	El Paso
Wales, Virginia	Lanark
Walleck, Virginia	Oak Park
Weinstein, Marion H.	Terre Haute, Ind.
White, Geraldine	Garden Prairie
Wilkinson, Frances	St. Joseph, Mich.
Worner, Ruby	San Jose
Wood, Pearl	Mt. Carroll

STATES REPRESENTED

Illinois..... 77	Indiana..... 6	Ohio..... 1
Iowa..... 14	Nebraska..... 3	Mississippi..... 1
Wisconsin..... 5	New Mexico..... 2	Kansas..... 2
Michigan..... 4	Total..... 114	

Junior College Students

Ank, Ethel	Mt. Carroll
Berkatresser, Catherine Elizabeth	Mt. Carroll
Bowersox, Helene	Bryan, Ohio
Cargill, Julia	Mason City
Collins, Agnes	North Bend, Neb.
Comstock, Marie Frances	Shelbyville, Ind.
Corbett, Bertha	Mt. Carroll
Dahmen, Celestine	Vevay, Ind.
Fargo, Dorothy Morilla	Lake Mills, Wis.
French, Esther M.	Hawarden, Ia.
Gillogly, Laurel	Mt. Carroll
Halderman, Mary Dell	Mt. Carroll
Henry, Dell	Bourbon
Hildebrandt, Ruth K.	Logansport, Ind.
Hill, Grizella	Chicago
Inglis, Winifred	Hampton, Ia.
Jolley, Marie	Adel, Ia.
Judson, Eloise	Escanaba, Mich.
Kinnick, Marguerite	Adel, Ia.
Linebarger, Lois	Elwood
McLaughlin, Gladys E.	Mt. Carroll

CALENDAR FOR 1916 AND 1917

Mattie Hobart *Carpenter*, Oakland, Cal.
 *Jennie Ireland *Heilman*
 Carrie Pratt *Mason*

CLASS OF 1875

Gertrude Brown *Murrah*, Creal Springs
 Virginia Dox, 195 Barker St., Hartford,
 Conn.
 Julia Fitch
 Jennie Gowen, Chicago
 *Laura Holland
 Flora Keith *Newton*, Jerseyville
 *Mary Mooney *Scott*, New Berlin
 Martha Powell, Sutherland, Ia.
 Lillian Riley *West*, Rockford
 *Lillian Seymour *McAfee*
 *Emma Shed *Avery*

CLASS OF 1876

Lizzie Cairns *Trimble*, 3831 Albion
 Place, Seattle, Wash.
 *Mary DeWitt *St. Johns*
 Denise Dupuis, Savanna
 *Vena Hurley
 Alice Lichty, Bowling Green, Fla.
 Anna Roper *Thayer*, 3800 Indiana Ave.,
 Chicago
 Ella Straight *Gregory*, 592 Carroll Ave.,
 St. Paul, Minn.
 Blanche Strong, 58 Los Robles St.,
 Pasadena, Cal.
 Viola Thomas *Ritter*, Kearn's Canon,
 Ariz.
 Matilda D. Vernon, Harris Trust Bldg.,
 Chicago
 Clara White (Mrs. W. E.) *Robinson*, 1401
 Williams Blvd., Springfield (Music)

CLASS OF 1877

May Button *Squire*, Trempealeau, Wis.
 Helen Eacker, 939 Tennessee St., Law-
 rence, Kan.
 Saddle Hall *Spencer*
 Ara Ingalls *Morgan*, Kewanee
 Fannie Ireland *Hart*, 1125 University
 Ave., Boulder, Colo.
 Sarah Mooney *Palmer*, 414 W. 7th St.,
 Topeka, Kan.
 Nellie Shirk (Mrs. J. M.) *Rinewalt*, Mt.
 Carroll
 Mary Spencer *Wright*
 Clara White (Mrs. W. E.) *Robinson*, 1401
 Williams Blvd., Springfield
 Nellie Wilder (Mrs. T. F.) *Ireland*,
 48 Van Sice Ave., Yonkers, N.Y.

* Deceased.

CLASS OF 1878

Elizabeth Barber (Mrs. W. R.) *Hostetter*,
 Mt. Carroll
 Jennie Cummings (Mrs. E. O.) *Lee*, 963
 E. South Temple St., Salt Lake City,
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 Nashua, Ia.
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 *Elizabeth Irvine
 *Isabel Jones
 *Vena Mackay *Bede*

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 *Alma Chapman (Mrs. F. W.) *Parker*
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 Lena Ruppel *Cheshire*, Alliance, Neb.
 Lizzie Ruppel *Grend*
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 Ella Thompson *Davis*
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 Colo.

CLASS OF 1880

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 Abbie Pinkham *Chadbourn*, 87 Russell
 St., Manchester, N.H.
 Laura Coleman, Mt. Carroll
 Lydia Duell *Enslow*
 Susan Hostetter (Mrs. Henry) *Mackay*,
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CLASS OF 1881

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 Dupont St., St. Paul, Minn.

G. Kate Ingalls, 300 W. Capital Ave.,
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Laura Powell *Sityer*, 3752 Maple Square
Ave., Chicago
Laura Preston *Williams*, 503 N. Church
St., Rockford
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*Zella Shirk *Squires*
Florence Topping *Botsford*, New York
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*Ellen Eastman
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M. Elva Gale, Chicago
Fannie E. Gibbs, 51 Park Ave., W.
Springfield, Mass.
Harriet Halteman (Mrs. J. B.) *Mere-
dith*, 501 Jackson Ave., Joplin, Mo.
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CLASS OF 1890

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*Nellie A. Bussey *Smith*
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St., DuQuoin

CLASS OF 1891

Delana E. Bailey, 269 14th St., Port-
land, Ore.
Frances R. Coleman, Mt. Carroll
Edna Dunshee (Mrs. Edward) *Mann*,
Palatka, Fla.
Julia Heil, Decatur
*Pella P. Parkinson
M. Etta Pfeiffer, Fairview
Mabel Richardson (Mrs. C. H.) *Knapp*,
713 Ashland Ave., Rockford

*Deceased.

CLASS OF 1892

Sarah I. Bole, Freeport, Pa.
Irene Chapman *Shepardson*, Pittsburg,
Kan.
Amata Dunning, San Diego, Cal.
*Bessie V. Fish
*Roberta Forest *Cornet*
Ella Fourt *Gray*, Okanagan Center, B.C.
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McGregor, Ia.
*Grace I. Hutton (Music)
Bertha Lewis (Mrs. W. K.) *Crandell*,
105 13th St., Rock Island
*Katherine McGrath
Mary Moyers (Mrs. G.) *Bennett*, Mt.
Carroll
*Pella P. Parkinson (Art)
Jessie Pottle *Brownell*, Newark, N.J.
Jessie Riley *Abbott*, Brawley, Cal.
Elizabeth Roggy, 211 Seminary Ave.,
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Jacinto, Cal.
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CLASS OF 1893

Vilona C. Brownlee (Mrs. James A.)
Palmer, Wakonda, S.D.
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2107 E. 4th St., Duluth, Minn.
Sarah E. White

CLASS OF 1894

Grace M. Bawden, Mt. Carroll
Bernice Bishop *Whitney*, Minneapolis,
Minn.
Mabel Booth (Mrs. Wm. F.) *Brewer*,
720 3d Ave. S., Bozeman, Mont.
Geneva Cochran *Kier*, Sterling
Effie Hallett (Mrs. S. B.) *Speer*, Stras-
burger, Neb.
Julia Hanson, Murphysboro
Grace Harvey *Pensfield* (Music), 6200
Kenwood Ave., Chicago
Margaret Lawson, 1511 Chelmsford
St., St. Paul, Minn.
Adele Randall *Lawton*, Tacoma, Wash.
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CALENDAR FOR 1916 AND 1917

Lute Fraser, Savanna
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 513 Norwood Ave., Buffalo, N.Y.
 Mary Dell Halderman (Piano), Mt.
 Carroll
 Leona May Hess (Piano), Lanark
 Helen Imlay Hewitt, R.F.D. No. 1, Hop-
 kins, Minn.
 Eva May Holman (Piano), Mt. Carroll
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 (Piano), 405 W. Harrison St., Dan-
 ville
 Earl Smith (Certificate in Piano), Mt.
 Carroll
 Judith Weill *Lowenthal*, 4339 Michigan
 Ave., Chicago

CLASS OF 1902

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 ville
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 field
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 Marion Hallett (Mrs. A. K.) *Jones*,
 537 Fullerton Pkwy., Chicago
 Mary Grace Hazelton (Mrs. L. E.)
Orcutt (Piano), 4601 Florence Blvd.,
 Omaha, Neb.
 Harriett Hersey *Higginson* (Piano), Des
 Moines, Ia.
 Adaline Hostetter (Mrs. Rudolph)
Burquist (Piano), 1810 E. 4th St.,
 Duluth, Minn.
 Angeline Beth Hostetter, Mt. Carroll
 Sarah Mackay (Mrs. Clem) *Austin*,
 Mt. Carroll
 Mary Nycum (Mrs. Guy) *Wolf*, Lanark
 Grace Reynolds (Mrs. J. W.) *Squires*
 (Voice), Mt. Carroll
 Margaret McNeill Simpson, 5616 Kim-
 bark Ave., Chicago

CLASS OF 1903

Clara Louise Ackerman, Morrison
 Susan Biethan, Blackfoot, Idaho
 Ida Nett Chambers (Art), Supervisor
 of Art, Public Schools, Duluth,
 Minn.
 Helen Coburn *Howell*, Worland, Wyo.

Ruth Deets (Mrs. H. Lloyd) *Miller*,
 Sunnyside, Wash.
 Mary Angeline Gillmore, Nanking,
 China
 Cora Mae Hammond (Piano), Mt. Car-
 roll
 Evelyn Hammond (Mrs. Arthur) *Owen*,
 Chicago
 Vera Mammen *Gray*, Sinnamahoning,
 Pa.
 Mabelle Matthews *Leonard*, Bedford,
 Ind.
 Irene Lux Phillips, 5624 Ellis Ave.,
 Chicago
 Louellyn Rogers (Mrs. C. R.) *Shackel-
 ton* (Piano), 3309 Park Ave., Chicago
 Lola Spealman (Mrs. W. H.) *Taylor*
 (Piano), Chadwick
 Helen Louise Walcott, Morgan Park
 Susie Emma Weddell, 1701 Chestnut
 St., Philadelphia, Pa.
 Gertrude Williams (Mrs. Wm. C.)
Gilley, Coulee City, Wash.

CLASS OF 1904

Clara Louise Ackerman (Piano), Morri-
 son
 Bernice Ethel Clark, 1037 La Salle Ct.,
 South Bend, Ind.
 Elsie Comstock (Mrs. W. J.) *Doyle*
 (Piano), Davenport, Ia.
 Zella Cook (Mrs. William) *von Boenighk*
 Rilla Preston *Meyers* (Piano), 2207
 Charlotte St., Kansas City, Mo.
 Blanche Yule *Thom*, North Bend, Neb.
 Mabel Mills Zigler, 109 Park Ct., Cedar
 Rapids, Ia.

CLASS OF 1905

Ada Ahlswede (Mrs. James F.) *Pieper*,
 531 22d St., Sacramento, Cal.
 Henrietta Benedict (Mrs. D. M.) *Ed-
 gerly*, 115 S. 35th St., Omaha, Neb.
 Sue Clark (Mrs. J. A.) *Perkins*, 209
 Vale St., Bloomington
 Anna Davis (Mrs. F. A.) *Durlacher*,
 Aurora
 Izelle Emery (Mrs. R. A.) *Scott*, 2333
 W. 27th St., Los Angeles, Cal.
 Libbie Belle George, Monticello, Ia.
 Avis Hall (Mrs. E. C.) *Wade*, 1005 E
 St. N.E., Washington, D.C.
 Pauline Hayward (Mrs. Jos.) *Kreuter*,
 626 West Ave., Los Angeles, Cal.
 Bessie Kingery *Beck*, Mt. Carroll
 Mary R. Payne, Oak Park

CALENDAR FOR 1916 AND 1917

Floy Edith Welch, Eldora, Ia.
Helen Welsh (Mrs. A. L.) *Wieland*,
815 Oxford Ave., Davenport, Ia.
Josephine Rose Woost (Mrs. R. L.)
Beardin, 816 Caroline St., Pekin

CLASS OF 1910

College

Zella Catherine Corbett, Mt. Carroll
Martha Florence Green, 6144 Ellis Ave.,
Chicago

Academy

Harriett Margueriette Baird, Mt.
Carroll
Mabel Iona Bickelhaupt (Mrs. H. H.)
Francke, Mt. Carroll
Winifred May Bush, 26 Springfield Ave.,
Schenectady, N.Y.
Hazel Cooper (Mrs. R. A.) *Lynch*,
Alamosa, Colo.
Mabel Maud Dougherty, Evanston
Laurel Elaine Gillogly, Mt. Carroll
Alida Bartlett Hopps, Lamoille
Ellen M. Melendy, Thomson
Grace Elizabeth Merriman (Domestic
Science), Attica, Mo.
Eva Caroline Sawyer, Shabbona
Hazel Gay Smillie (Piano), Eaton, Colo.
Helen Miles Strickler, Waynesboro, Pa.
Julia Cecil Sword, Mt. Carroll
Dorothy Carleton Trask (Domestic Sci-
ence), Mart, Texas
Fern Harriet Waffle, State College,
Brookings, S.D.
Dana Willcox (Mrs. B. A.) *Hazzen*,
Bridal Veil, Ore.
Luella Woodworth (Mrs. Willard) *Grauel*
(Piano), Belle Plaine, Ia.

CLASS OF 1911

Junior College

Laura Vivian Eaton, Mt. Carroll
Eva Alice Roberts, 2214 8th Ave., Los
Angeles, Cal.
Ertel Garnet Shatwell, McIntyre, Ia.
Lillian Whitmore *Stillions*, Augusta, Ga.

Academy

Bernice Marie Ayres, Leaf River
Jeanne Margaret Boyd (Medal course
in Piano), Fremont, Neb.
Ivy Caldwell (Mrs. R. B.) *Goodman*,
Goodman, Wis.

Dorothy Creager (Mrs. Fred W.) *Banta*,
Goshen, Ind.
Hazel Cooper (Mrs. R. A.) *Lynch* (Do-
mestic Science), Alamosa, Colo.
Ruth Davis (Mrs. W. B.) *Smalling*,
31 Edgehill Terrace, Davenport, Ia.
Mabel Dee Felkner (Domestic Science),
220 W. 2d St., Waterloo, Ia.
Margaret Gage (Mrs. R. N.) *Zimmer-
man*, 1455 E. 54th Pl., Chicago
Vesta Lucile Grimes, 340 W. 85th St.,
New York City
Cathryn Marie Hakes, 1631 Hinman
Ave., Evanston
Virginia Hazel Belle Hayden, 5853
Julian Ave., St. Louis, Mo.
Norma Rachel Jones, Marengo, Ia.
Marianne Myrtle Kinkade (Domestic
Science), Lanark
Vesta Martin (Piano), Coldwater, Mich.
Beth Ann Newcome, South Haven,
Mich.
Frances Tuttle Roberts, 2214 8th Ave.,
Los Angeles, Cal.
Hazel Beryl Rollins (Domestic Science),
1311 Ft. Dearborn Bldg., Chicago
Winifred Seeger, Lexington, Neb.
Elva L. Willard (Mrs. Walter) *Seaman*
(Piano), Ossian, Ia.
Laura Ada Wolz (Vocal), 540 N. Main
St., Fremont, Neb.

CLASS OF 1912

Junior College

Mabel Iona Bickelhaupt (Mrs. H. H.)
Francke, Mt. Carroll
Julia Elizabeth Brittain, Saugatuck,
Mich.
Laurel Elaine Gillogly, Mt. Carroll
Ann Blanche Grimes, Crawfordsville,
Ind.
Mary-Emily Merritt, 519 Woodland
Ave., Duluth, Minn.
Julia Cecil Sword, Mt. Carroll

Academy

Ruth Elizabeth Anderson (Domestic
Science), Buda
Marie Valentine Berlin (Domestic
Science), 4500 North Ashland
Blvd., Chicago
Elaine Winifred Buxton (Domestic
Science), 1021 N. Robinson St.,
Oklahoma City, Okla.

CLASS OF 1915

College

Lulu Adell Arnold, Mt. Carroll
 Vira Esther Clark, Mt. Carroll
 Mary Elizabeth Darnell, Waynetown,
 Ind.
 Ruth Salome Foster, Mt. Carroll
 Lillian Martha Holderman, Paxton
 Hazel Iona Mackay, Mt. Carroll
 Hortense Independence Mandl, Chicago
 Julia Marie Melgaard, Argyle, Minn.
 Clare Emma Seybold, Winona Lake, Ind.
 Madeleine Duncan Sloane, Keithsburg
 Jessie Leoan Wright, Glenwood, Ia.
 Rose Violet Young, Grand Rapids,
 Mich.

Academy

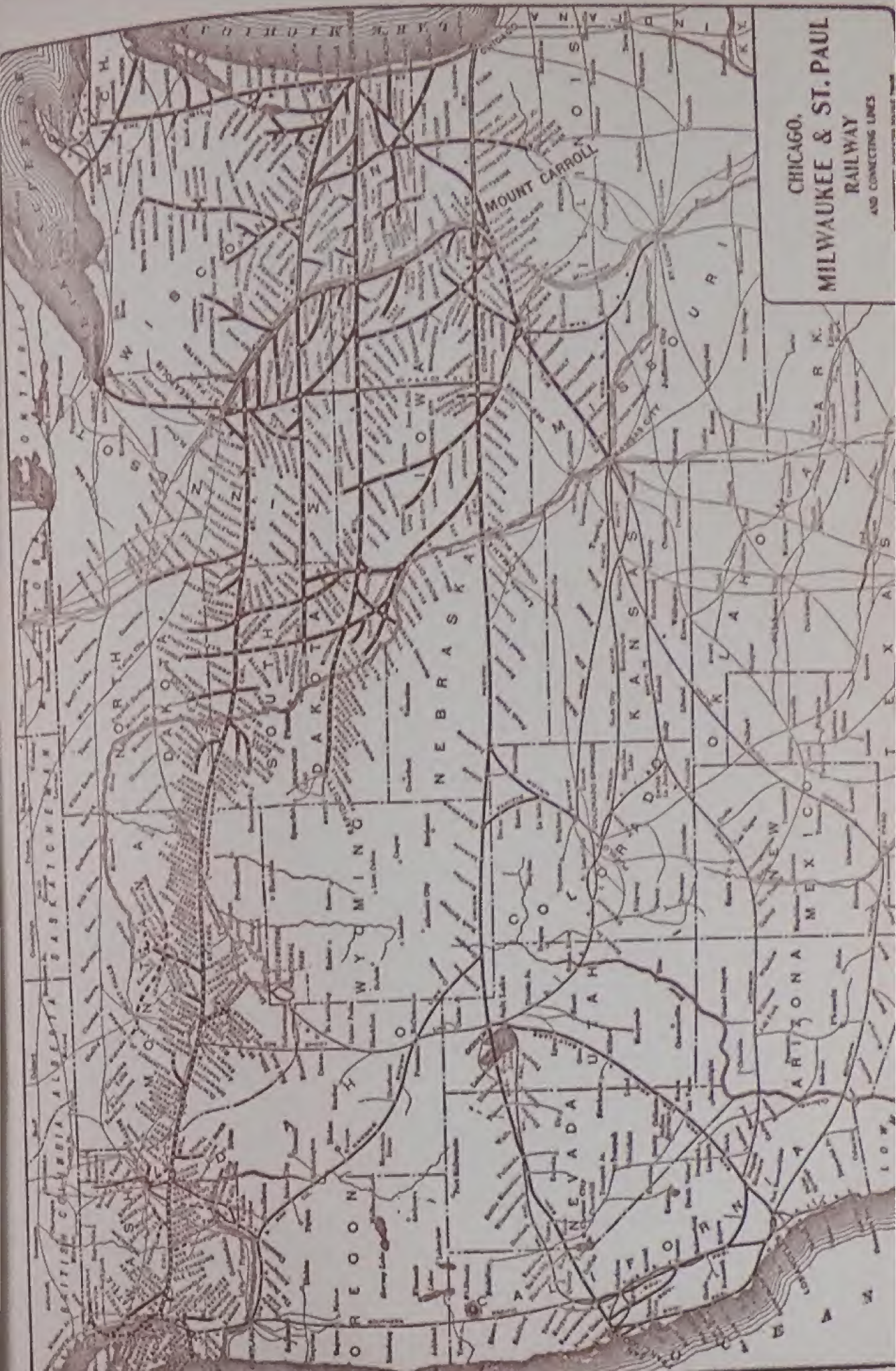
Gladys Mary Bennett (Piano and
 Scholastic), Mt. Carroll

Mary Walker Brigham (Art), Des
 Moines, Ia.
 Grace Hall Chester, Wheaton
 Ruth Baird Crocker, Maroa
 Celestine McCullough Dahmen, Indian-
 apolis, Ind.
 Mariam Flint, Dickens, Ia.
 Julia Marie Melgaard (Expression),
 Argyle, Minn.
 Dorothy Miles, Mt. Carroll
 Catherine Wilson Morrasy, Sheffield
 Ella Warner Norris, Marshalltown, Ia.
 Nellie Viola Rice (Expression), Mt.
 Carroll
 Constance Latimer Sargent, Galesburg
 Florence I. R. Sisler (Expression), Mt.
 Carroll
 Elizabeth Lillian Sjolholm, Chicago
 Clara Louise Walker, Minneapolis,
 Minn.
 Brenda Anne White, Pueblo, Colo.

Events

1915

- September 17. "Old" West Hall Girls "at Home" to the "New"
 September 18. "Who's Who" Party, by College girls
 September 19. Sunday evening tea, Hathaway Parlor
 September 19. Vespers: Address on "Intellectual Awakening" by Dean McKee.
 Miss Monks sang
 September 26. Vespers: Mrs. McKee spoke on the "Work of the Y.W.C.A."
 October 2. Y.W.C.A. Annual Corn Roast on the Campus
 October 3. Vespers: Miss Eleanor Brown talked on "What to Read"
 October 9. Subscription Dance, College girls
 October 10. Vespers: Discussion of the leading topics of the day, Dean McKee
 October 16. Reception to the School Trustees by Dean and Mrs. McKee
 October 17. Vespers: Selections from "King Arthur," Miss Lila Brown
 October 22. Campfire Meeting: "The Campfire Organization," Miss Spohn
 October 24. Vespers: Y.W.C.A. Miss Winifred Inglis read *The Vision of Anton*
 October 30. Ghosts, Goblins, and Things, Halloween "Prom," given by Academy
 Juniors
 October 31. Vespers: "Picturesque Spots in England and Scotland," Miss Morri-
 son
 November 1. Picnic, Academic Seniors
 November 5. Campfire Meeting, Y.W.C.A., "How to Keep Well," by Miss Sellers
 November 6. First performance with the new Simplex motion-picture machine
 November 7. Vespers: An evening of story-telling, by Mrs. Patton
 November 12. Interpretative opera recital: *Thais*, by Mrs. Sibyl-Sammis McDermid,
 soprano, Mrs. Alletta Waterbury Goss, dramatic reader, Jessie
 Devore, violinist, and Mrs. Charles Orchard, accompanist
 November 14. Vespers: Question Box, Dean McKee



CHICAGO,
MILWAUKEE & ST. PAUL
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AND CONNECTING LINES

The Frances Shimer Record

June, 1916

Mount Carroll, Illinois

Frances Shimer School

of the University of Chicago

A Home School for Girls and Young Women
Founded 1853

THIS is one of the best equipped schools for girls in the West. The standard of scholarship is high. College Department, offering diploma at the end of the Junior College Course of two years. Advanced standing for Junior College work given by leading universities. College Preparatory and General Course. In the latter course the study of Modern Languages is substituted for Latin. Music, Art, Domestic Science, Physical Culture, Elocution, and Vocational Courses. The Academy has certificate privileges at the leading Colleges, East and West.



The buildings are eight in number, solidly constructed of brick and stone, and offer an equipment unsurpassed by that of any school for girls in the West. They were designed strictly for school purposes, and have all modern conveniences and appointments. The location, 127 miles west of Chicago, is very picturesque, and is noted for its healthfulness. The grounds, consisting of thirty-five acres, are very attractive, and are beautified by well-kept lawns and noble trees, many planted over half a century ago. Nine-hole golf course and tennis. Well-equipped gymnasium; all athletic work under the direction of a competent instructor. School hospital. New Hall for Home Economics, Chemistry, and other Sciences. Rate, \$400.

Trains from Chicago to Mount Carroll, 10:45 A.M., 1:30, 4:20, 10:00 P.M.
Returning at 5:59 P.M., 6:00, and 9:47 A.M.

Chicago Office—Mondays in August at Fine Arts Building, 410 S. Michigan Avenue
Illustrated catalogue will be sent upon request

REV. WM. P. McKEE, Dean

Mt. Carroll, Illinois

Concerning Wills and Annuities

Have you remembered the School in your will? It has no resources except Mrs. Shimer's estate and its income from pupils. Use this form for bequest:

FORM OF LEGACY

I also give and bequeath to THE FRANCES SHIMER ACADEMY OF THE UNIVERSITY OF CHICAGO dollars for the purposes of the Academy, as specified in the Act of Incorporation. And I hereby direct my executor (or executors) to pay said sum to the Treasurer of said Academy, taking his receipt therefor, within months after my decease.

FORM OF A DEVISE OF REAL ESTATE

I also give, bequeath, and devise to THE FRANCES SHIMER ACADEMY OF THE UNIVERSITY OF CHICAGO one certain lot of land with the buildings thereon standing (here describe the premises with exactness and particularity) to be held and possessed by the said Academy, its successors and assigns forever, for the purposes specified in the Act of Incorporation.

Write the Dean concerning annuities.

The Books of Account of this Institution are audited by Lybrand Ross Brothers & Montgomery, chartered public accountants of New York, Pittsburgh, Philadelphia, Chicago.

THE FRANCES SHIMER SCHOOL

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THE FRANCES SHIMER SCHOOL

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The Committee on Faculty

HENRY S. METCALF*

WILLIAM P. MCKEE

* Deceased, December 15, 1915.

THE FRANCES SHIMER SCHOOL

FAITH RONALD LILLY, S.B., Instructor in History and English.

S.B., University of Chicago, 1913; Instructor in Mathematics, Hathaway Brown School for Girls, Cleveland, 1901-2; Principal, Morning Sun (Iowa) High School (History and Mathematics), 1903-5; Instructor, Pressly Memorial Institute, Assiut, Egypt, 1909-10; European travel, 1909 and 1910; Instructor in History, Plymouth (Ind.) High School, 1914; Graduate Student, University of Chicago, 1914; Frances Shimer School, 1914-.

LILLIS L. KNAPPENBERGER, Ph.B., Instructor in Household Art.

Ph.B., University of Chicago, 1915; Graduate, Maryville (Mo.) State Normal School, 1911; Instructor in Home Economics, Denison University, 1912; Head of Home Economics Department, Baptist Missionary Training School, Chicago, 1914-15; Frances Shimer School, 1915-.

IRIS HELENA SPOHN, Ph.B., Instructor in Home Economics.

Ph.B., University of Chicago, 1915; Frances Shimer School, 1915.

LILA M. BROWNE, Instructor in Expression.

Graduate, Emerson College of Oratory, 1902; Wells College, 1898; European travel, 1903; Sargent School of Physical Education, 1904-5; Instructor, Alabama Central College, Tuscaloosa, Ala., 1905-9; Instructor, St. Mary's School for Girls, Raleigh, N.C., 1909-10; Private work in American Academy of Dramatic Arts, Summer, 1910; Instructor, Maryland College for Women, Lutherville, Md., 1910-11; Student, Harvard University Summer School, 1911; Instructor, Miami (Fla.) High School, 1911-14; Frances Shimer School, 1915-.

ZONJA E. WALLEN, S.B., Instructor in Science and Mathematics.

University of Chicago, 1912-15; Assistant in Chemistry, *ibid.*, 1914-15; S.B., *ibid.*, 1915; Graduate Student, 1915; Frances Shimer School, 1915-.

MABEL DOUGHERTY, Librarian and Accountant.

Graduate of Frances Shimer Junior College, 1913.

ALICE M. McCLANAHAN, Secretary to the Dean and Instructor in Secretarial Course.

Graduate of Lewis Institute, 1911; LL.B., Chicago Kent College of Law, 1914; Admitted to Illinois bar, 1915; Frances Shimer School, 1915-.

The Departments of Music and Art

ELISABETH SCHUSTER, Principal in Piano.

Piano, Harmony, and Composition, C. L. Capen; Organ, S. B. Whitney, Boston, 1893-96; Piano, private pupil of Barth; Organ, Grunicke, Berlin, 1896-97; Piano, Joseffy, New York, Summer, 1909; Private Studio, Grand Rapids, Mich., 1899-1905; Meredith College, Raleigh, N.C., Professor of Piano, Instructor of Harmony and Analysis, 1906-9; Carleton College, Northfield, Minn., Director School of

Lectures, 1915-16

DEAN SHAILER MATHEWS, University of Chicago,
"The United States and Its Oriental Relations."

JOHN KENDRICK BANGS,
"More Salubrities."

DEAN KENDRIC C. BABCOCK, University of Illinois,
"Educational Readjustments."

PROFESSOR G. D. FULLER, University of Chicago,
"The Forests and Sand Dunes of Michigan."

Susan C. Colver Lectureship Fund

Mrs. Susan E. Rosenberger, with her husband, Jesse L. Rosenberger, of Chicago, has endowed the "Susan C. Colver Lectures" in honor of Mrs. Rosenberger's mother, by deeding to the School certain property in Elgin, Illinois, and certain securities. The first of the lectures on this foundation was given by Dean Shailer Mathews on "The United States and Its Oriental Relations." The second lecture was given by Dean Kendric C. Babcock on "Educational Readjustments." In 1916-17 it is expected that three lectures will be given on this foundation by Mrs. Maud C. Hessler, of Decatur, Illinois, on these subjects: (1) "Comfort and Beauty in Dress"; (2) "House Furnishing"; (3) "A Girl's Problems."

Situation

Mt. Carroll, a town in northwestern Illinois, of nearly 2,000 people, is ten miles from the Mississippi River, beautifully located among picturesque hills, and is justly celebrated for its beauty and healthfulness. It is the county seat of Carroll County; has no saloons and no factories, and is almost entirely a residence town. The School stands on high ground, and overlooks a landscape rich and varied. The grounds consist of thirty-six acres, a large part of which

History

The School, founded in 1853, and known for forty-three years as Mt. Carroll Seminary, became, in 1896, by the wish of the founder, Mrs. F. A. W. Shimer, an affiliated school of the University of Chicago. The Board of Trustees consists of fifteen members, representing the University of Chicago, the alumnae of the Seminary, and the citizens of Mt. Carroll.

The relation of the Frances Shimer School to the University of Chicago is a double one. In the first place, it is an affiliated school of the University, and, as such, the work of instruction is under the direct oversight of the University. In the second place, four of the fifteen Trustees are officials of the University.

The hundreds of graduates and pupils of Mt. Carroll Seminary are included as graduates and pupils of the School and the large constituency gained in over half a century furnishes a constant source of support.

Equipment

It is confidently believed that no better equipped home is offered its patrons by any school for girls in the West. It has the advantage of more than sixty years of history, experience, and traditions; yet its equipment is entirely modern, having been rebuilt and enlarged since 1903. The eight buildings, solidly constructed of brick and stone, are heated by steam, lighted by electricity, and furnished with hard and soft water and modern conveniences.

February 9, 1906, fire destroyed the three buildings, Center Hall, East Hall, and South Hall. The permanent advantage to the School in replacing these buildings with modern structures is great.

Dearborn Hall

(1903)

This building for Instrumental and Vocal Music contains practice-rooms with sixteen pianos, rooms for instruction. The building is named for Mrs. Isabel Dearborn Hazzen, formerly head of the Department of Music for over twenty years.

Hathaway Hall

(1905)

Hathaway Hall was named for Mrs. Mary L. Hathaway Corbett, of the class of 1869, a sister of Mrs. Hattie N. LePelley, of Freeport, a trustee of the School, who gave liberally toward the erection and furnishing of the building. The basement contains a modern gymnasium 70×36 feet, besides shower-baths and toilets. The three upper floors contain parlor, rooms for forty pupils, baths, and trunk-room. The parlor was furnished by the Mt. Carroll Seminary and

THE FRANCES SHIMER SCHOOL

are served by two Jones's underfeed stokers. The plant maintains a steady pressure of steam in the radiators in rooms and halls throughout the institution.

The laundry, which occupies a third of the building, is equipped with modern laundry machinery.

The School Infirmary

(1912)

The Infirmary is 43×36 feet, red pressed brick and stone trimmings, with concrete foundation. It is one story high, with concrete covered porch. The building contains a nurses' reception room, two wards, two completely equipped bathrooms, two rooms for nurses, a kitchen, in addition to hall and linen closets. This building gives an excellence of equipment and a sense of security in case of serious sickness which will compare favorably with the facilities of any other similar school.

Science Hall

(1913)

Science Hall is a building of stone and brick, two stories and basement, 78×44 feet. The basement provides space for gas machine, hot-water heater, facilities for hand laundry for use of pupils, and storeroom. The main floor is given entirely to Home Economics. It has a sewing-room 18×29 feet. The latter has five sewing machines, with eight special sewing tables and cutting tables. The fitting-room has a gas plate to heat irons for pressing.

The cooking laboratory, 22×32 feet, is equipped with sixteen individual gas stoves in a hollow square, resting on tile tables, with sink for every four pupils, hot and cold water; gas range, wood and coal range, sink, pantry, cupboards. The dining-room is 21×17 feet. This floor also has an office, a coatroom and toilet, and recitation room.

The upper floor contains the chemical laboratory, 32×18 feet, with chemical work tables of latest design, well equipped for the use of sixteen pupils. It has gas, water, and electrical connections, with hood for escape of gases. Safety gas generators are provided. The laboratory equipment is in accordance with the Smith and Hale *Laboratory Outline for Chemistry*. A private office for the Instructor and a storeroom adjoin the laboratory.

The Physics Laboratory, 18×28 feet, is equipped with a demonstration table, with electric, gas, and water connections. The laboratory is intended to accommodate ten pupils working at one time and the supply of apparatus fills all needs for experiments outlined in the Millikan and Gale *Manual*. There are also a number of large pieces for class demonstration. Cases are provided to protect the apparatus.

The equipment enables the School to offer a Teachers' Course in Home Economics in the Junior College, as well as to enrich the curriculum with added courses in science.

A victrola with many valuable records is one form of entertainment. Another, recently added, is the motion-picture machine, by which the School meets the popular demand and at the same time protects its patrons from the unwholesome sensational elements of the public film theater.

Endowment

At her decease, November 10, 1901, Mrs. F. A. W. Shimer left the bulk of her property in trust for the benefit of the School. The property consists of money and real estate, chiefly in Illinois, Iowa, Nebraska, and Florida.

In addition to this, Miss Adelia C. Joy, for twenty years Lady Principal of Mt. Carroll Seminary, who died in October, 1903, in Davenport, Iowa, left bequests to the School and to the Educational Aid Association. The latter is for the benefit of pupils in the School who are worthy and who need financial help.

Further endowment is greatly needed for the general purposes of the School. Friends of the institution are urged to visit it and acquaint themselves with the character of the work done. Those who are interested in disposing of their property in this way are referred to the directions given in such instances on the second page of the cover of this *Calendar*.

The Junior College

Admission to the Junior College*

Pupils must present certified lists of credits secured in high school before they will be admitted to the Junior College. Such certificates should be sent in with the application for room, and, in any case, must be presented on entrance. No classification is given until the certified list of credits is presented.

Fifteen units are advised for admission. A pupil who has fourteen units may enter on condition. Graduates of approved high schools will receive credit toward admission for work done without examination on presentation of certified lists as above.

Requirements for Graduation

No student may graduate from the Junior College with less than 60 semester hours' work, an average of 30 each of the two years of the course. (An hour means a recitation once a week for one semester.) As a rule students are advised to carry four studies, each meeting four times a week, making 16 recitation periods each week. A diploma is given at the end of the course.

Students wishing to receive college credit in music must possess as a prerequisite the equivalent of Grades I to VII in *Calendar*, p. 33, or I to VI in voice. The college music requires not less than one hour and a quarter a week of

* Required work. All Junior College Freshmen must take English 1 and 2 (see p. 17). Those who enter for the second year must take it or present its equivalent.

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2. HISTORY OF ART: Architecture, five weeks; sculpture, five weeks; and painting, eight weeks. In architecture the historic types are studied, with the emphasis on Greek, vaulted Roman, and the development of the French Gothic. Fifth-century Greek work receives most attention in sculpture, though Italian Renaissance and some modern French work are considered. In painting the representation of visual truth is traced through Italian Renaissance, Spanish, Dutch, French, and modern Impressionist schools. While masterpieces in Europe necessarily form the basis of this study, yet so far as possible the work is related to originals in American galleries, particularly the Metropolitan Museum of New York, the Boston Museum of Fine Arts, and the Chicago Art Institute. Supplementary reading, some source work, and notebooks required. MISS LILLY.

3. Economics

OUTLINES OF ECONOMICS: Consumption, Production, Money, International Trade, The Labor Problem, Transportation, Socialism, Public Revenues, Expenditures, Taxation. *Outlines of Economics* by members of the Department of Political Economy of the University of Chicago will be used as a basis. First semester, MR. MCKEE. Open only to second-year College students.

4. Methods and Principles of Teaching

This course is designed for those who wish to prepare for teaching in secondary schools. A study of the psychological principles of education in the selection and arrangement of subject-matter and in methods of teaching. Writing of lesson plans, observation, and practice teaching in academy classes. Such texts as McMurry, Thorndike, and Dewey will be used as a basis for this course. MISS KNAPPENBERGER.

5. Psychology

The course includes: (1) A brief study of the human nervous system and its functions; (2) An analysis of the phenomena of consciousness, including the processes and laws of mental development.

Text: Angell's *Psychology* (references to other authors, especially James, Judd, Dewey, Thorndike, Stout). Second semester, MRS. MCKEE: Open only to College Seniors.

6. Physical Science

MISS MORRISON AND MISS WALLEN

1. PHYSIOGRAPHY: (1) The earth's features treated with reference to their origin and significance; (2) Agencies effecting changes in present geographic features; (3) The earth in relation to the solar system; (4) The atmosphere, its constitution, temperature, moisture, pressure, and circulation, with a study of

THE FRANCES SHIMER SCHOOL

9. French

MISS PIERSON

FIRST SEMESTER

1. ELEMENTARY FRENCH: *Grammar* (Fraser and Squair); *Simple French* (François and Giroud). Reproduction of easy stories.
2. INTERMEDIATE FRENCH: Advanced work in Grammar and Composition. *La poudre aux yeux* (Labiche et Martin); *La marie au diable* (Sand).
3. ADVANCED FRENCH: *French Composition* (Koren); *Mlle de la Seiglière* (Sandeau); *Tartarin de Tarascon* (Daudet).

SECOND SEMESTER

1. ELEMENTARY FRENCH: *Grammar* and *Simple French* continued. *La tâche du Petit Pierre* (Mairet). Short themes on material read.
2. INTERMEDIATE FRENCH: *French Composition* (Koren); *Colomba* (Mérimée); *La chute* (Hugo). Themes throughout the year.
3. ADVANCED FRENCH: Grammatical review. *French Grammar* (Bruce); *Le curé de Tours* (Balzac); *Le gendre de Monsieur Poirier* (Angier). Themes and sight translation throughout the year; reports on books read outside of class.

10. German

FIRST SEMESTER

1. ELEMENTARY GERMAN: Grammar; Simple Prose (Bacon). Oral reproduction of stories read. DR. BRÄUNLICH.
2. INTERMEDIATE GERMAN: Grammar. *Der zerbrochene Krug* (Zschokke); *Das edle Blut* (Wildenbruch). DR. BRÄUNLICH.
3. ADVANCED GERMAN: Review of grammar. *Aus dem Leben eines Taugenichts* (Eichendorff); *German Comedies* (Manly and Allen). MISS PIERSON.

SECOND SEMESTER

1. ELEMENTARY GERMAN: Grammar. *Im Vaterland* (Bacon). Oral and written work in reproduction.
2. INTERMEDIATE GERMAN: *Wilhelm Tell* (Schiller); *L'Arrabbiata* (Heyse). Themes throughout the year on subjects selected from the classics read.
3. ADVANCED GERMAN: *German Composition* (Pope); *Frau Sorge* (Sudermann). Sight reading. Themes throughout the year.
German table in dining-room part of year.

11. Music

Credit, not to exceed 8 hours out of 60 required for graduation from the Junior College, may be given for work done in either piano or voice (not a combination of the two) with these conditions:

THE FRANCES SHIMER SCHOOL

Recommended Two-Year Course

FIRST YEAR

Hours
Credit

First Semester

- 4 Design and House Decoration
- 4 Sewing 1
- 4 English 1
- 4 Chemistry 1

Hours
Credit

Second Semester

- 4 Physiology
- 4 Cooking 1
- 4 English 11
- 4 Chemistry 11

SECOND YEAR

Hours
Credit

First Semester

- 4 Cooking 2
- 4 Psychology
- 4 Textiles—Handwork
- 4 Fancy Cooking

Hours
Credit

Second Semester

- 4 Dressmaking and Costume Design
- 4 Dietaries
- 4 Principles and Methods of Teaching

2. **SPECIAL COURSE:** This course is adapted for those girls taking the regular College course who desire to elect courses in the Department of Home Economics and Household Art. Any of the foregoing courses may be elected if the prerequisites have been fulfilled.

Principles and Methods of Teaching is elective except for those who are preparing to teach.

Those who have had Chemistry may substitute other regular College work.

Fees per Semester in Home Economics (College)

Cooking (second semester, first year).....	\$15.00
Sewing and Drafting (second year).....	5.00
Dressmaking (second year).....	5.00
Dietaries (second year).....	10.00
Textiles (first semester, second year).....	5.00
Fancy Cooking.....	20.00

These extra charges are in addition to the regular bill of \$450.00 a year or \$50.00 or \$60.00 (day pupils). No extra charge is made for: House Decoration or Principles and Methods of Teaching.

1. **FOOD AND ITS PREPARATION:** An introduction to the study of foods. This course includes a study of food production and manufacture. Emphasis is placed on methods of preparation and the influence of these methods on the structure and general composition of foods. Prerequisite: Chemistry. Laboratory, 3 double periods; recitation, 2 single periods per week. Credit 4 hours.

2. **PROBLEMS IN EXPERIMENTAL COOKING:** This course consists of an experimental study of various food products and the changes produced by cooking, and includes a qualitative and quantitative study of recipes and the uses of different types of cooking apparatus. Prerequisite: Course 1 and General Chemistry. 4 laboratory periods (double) and 1 recitation period (single) per week. Credit 4 hours.

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wishes to prepare for a specified college or university will pursue such studies as may be required by that institution. Other pupils will select such studies as they prefer, subject to conditions stated below and to the approval of the Dean.

In the statements which follow a unit usually represents an exercise five times a week for the usual school year.

Students who complete fifteen units (three of which must be in English, two in a language other than English, one in History, two in Mathematics, and one in Science) from the list below will be entitled to the Academic Diploma of the Frances Shimer School. For graduation in Elocution see that department.

Pupils who do not wish to graduate may be excused from these required subjects, subject to the approval of the Dean.

Physical culture is required of all pupils unless excused by physician's certificate. This is in addition to the 15 units mentioned above.

Pupils who have not completed the eighth grade but who desire to enter the School are invited to correspond with the Dean as to special provision made for them.

Summary of Academic Courses Offered

Each pupil is supposed to have four studies. If extras (Music, Art, Elocution) are taken the number should be reduced. Strong pupils may sometimes carry an extra course in Music, Art, or Elocution. The recitation periods are forty-five minutes long. Monday is the weekly holiday.

<i>History:</i>	Units	<i>English:</i>	Units
1. Ancient	1	(Required for admission to college.)	
2. Modern	1	Composition, Rhetoric, History	
3. Biblical	1	of English Literature. Books	
4. Music	$\frac{1}{2}$	required for reading; books re-	
5. Art	$\frac{1}{2}$	quired for study	3
<i>Latin:</i>		<i>Mathematics:</i>	
1. Foundations of Latin	1	1. Algebra to Quadratics	1
2. { Caesar }		2. Algebra from Quadratics	$\frac{1}{2}$
{ Prose Composition based on }	1	3. Plane Geometry	1
Caesar }		<i>Drawing</i> (seven hours a week)	1
3. Cicero and Prose Composition		<i>Home Economics</i>	1 $\frac{1}{2}$
based on Cicero	1	<i>Harmony and Analysis</i>	1
4. Vergil and Composition	1	<i>Piano or Voice</i>	1
<i>German:</i>		<i>Science:</i>	
1. Elementary German	1	General Science	1
2. Second-Year German	1	Physics	1
3. Third-Year German	1	Botany	1
<i>French:</i>		<i>Elocution</i>	1
1. Elementary	1	<i>Stenography</i>	$\frac{1}{2}$ or 1
2. Intermediate	1		

For College courses, see pp. 16-23.

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One half-unit is allowed for sewing one semester, 10 periods a week. One half-unit is given for cooking 10 periods a week one semester.

Credit is allowed for Stenography and Typewriting on the basis of 450 periods for one unit; 225 periods one half-unit.

One half-unit in music may be secured by taking instruction from the Principal one hour a week for one year, practicing one and a half hours a day. For two years' work in Elocution, or for seven hours a week one year in Art, one credit is given. Not more than three of the fifteen units offered for graduation may be made up of Music, Art, Elocution, Stenography and Typewriting, Cooking, Sewing.

The work offered above, if rightly chosen, is ample for admission to the University of Chicago, to Vassar, Wellesley, and other colleges for women, and other universities or colleges East and West. To ascertain the exact requirements at each college it is advisable to write to the colleges concerned. It is highly desirable that pupils wishing to prepare for college should enter here early in the Academy course, otherwise they may lose a year in preparation for college entrance. This has been the experience of many girls who spent some years in schools not on the accredited list of the colleges in question.

Pupils from other schools who desire certification to college from this institution must spend at least one year here carrying at least three studies as members of the Senior class.

Examinations are held each semester. Reports showing term and examination standing are sent to parents. Students who have completed these examinations in the required studies will be admitted without examination to the University of Chicago, the state universities, to Vassar, Wellesley, Beloit, Mt. Holyoke, Smith, and all other colleges which admit on certificate.

The time for graduation from the Academic Department is usually four years.

For graduation in Music, Art, and Elocution, see pages given to those departments.

Academic Courses

(The numbers in parentheses refer to the four Academic years and are somewhat flexible.)

1. English

The classics studied in English and the ground covered varies somewhat each year; the following represents the general plan of the work in 1916-17. Pupils should come with a thorough knowledge of grammar and the ability to spell; one is at a serious disadvantage otherwise. Pupils wishing to enter Senior English should be able to write with fair freedom and accuracy, and to construct logical paragraphs and effective sentences in themes on simple subjects; also to analyze and grasp the thought of a page of ordinary exposition. Not records of previous work done but tests given the first week of school have been

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3. German

FIRST SEMESTER

ELEMENTARY GERMAN (2): Grammar; Simple Prose (Bacon). Oral reproduction of stories read. DR. BRÄUNLICH.

INTERMEDIATE GERMAN (3): Grammar. *Der zerbrochene Krug* (Zschokke); *Das edle Blut* (Wildenbruch). DR. BRÄUNLICH.

ADVANCED GERMAN (4): Review of grammar. *Aus dem Leben eines Taugenichts* (Eichendorff); *German Comedies* (Manly and Allen). MISS PIERSON.

SECOND SEMESTER

ELEMENTARY GERMAN: Grammar. *Im Vaterland* (Bacon). Oral and written work in reproduction. DR. BRÄUNLICH.

INTERMEDIATE GERMAN: *Wilhelm Tell* (Schiller); *L'Arrabbiata* (Heyse). Themes throughout the year on subjects selected from the classics read. DR. BRÄUNLICH.

ADVANCED GERMAN: *German Composition* (Pope); *Frau Sorge* (Sudermann). Sight reading. Themes throughout the year. MISS PIERSON.

German table in dining-room six weeks or more.

4. French

MISS PIERSON

FIRST SEMESTER

ELEMENTARY FRENCH: *Grammar* (Fraser and Squair); *Simple French* (François and Giroud). Reproduction of easy stories.

INTERMEDIATE FRENCH: Advanced work in Grammar and Composition. *La poudre aux yeux* (Labiche et Martin); *La mare au diable* (Sand).

ADVANCED FRENCH: *French Composition* (Koren); *Mlle de la Seiglière* (Sandeau); *Tartarin de Tarascon* (Daudet).

SECOND SEMESTER

ELEMENTARY FRENCH: *Grammar* and *Simple French*, continued. *La tâche du Petit Pierre* (Mairet). Short themes on material read.

INTERMEDIATE FRENCH: *French Composition* (Koren); *Colomba* (Mérimée); *La chute* (Hugo). Themes throughout the year.

ADVANCED FRENCH: Grammatical review. *French Grammar* (Bruce); *Le curé de Tours* (Balzac); *Le gendre de Monsieur Poirier* (Angier). Themes and sight translation throughout the year; reports on books read outside of class.

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7. History

MISS LILLY

FIRST SEMESTER

GREEK HISTORY (1): West's *Ancient World*, Part I, "Greece and the East."

MEDIAEVAL HISTORY (2): Davis's *Mediaeval and Modern Europe*. From the period of the German migrations into the Roman Empire to the Reformation.

SECOND SEMESTER

ROMAN HISTORY (1): West's *Ancient World*, Part II, "Rome and the West."

MODERN HISTORY (2): Davis's *Mediaeval and Modern Europe*. From the Reformation to early twentieth-century Europe.

Supplementary reading, some source work and notebooks required, in all history courses.

B. Biblical History

HISTORY OF THE HEBREWS (3): The course includes a study of the political, social, and religious development of the Hebrew people from the call of Abraham to the Babylonian captivity. Text: Sanders, *History of the Hebrews*. First semester, MRS. MCKEE.

LIFE OF CHRIST: This course is a careful study of the life of Christ, his land, people, and times, and his teachings. Texts: Burton and Mathews, *Constructive Studies in the Life of Christ*; Mathews, *Social and Ethical Teachings of Jesus*. Second semester.

9. Home Economics and Household Art

(For College courses see pages 20-23.)

ACADEMIC

FIRST SEMESTER	SECOND SEMESTER
Credit	Credit
$\frac{1}{2}$ unit Cooking	$\frac{1}{2}$ unit Sewing
$\frac{1}{2}$ unit Design and House Decoration	

Fees per Semester (Academy)

Cooking.....	\$20.00
Sewing.....	10.00

These extra charges are in addition to the regular bill of \$50.00 or \$60.00, or \$450.00 a year, unless taken alone by day pupils.

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The work includes fencing, basket-ball, fancy steps, fancy drills, games, the Swedish system of physical culture, running, and jumping.

The golf course has nine holes. The course is well kept and is much used. The School also offers tennis and outdoor basket-ball.

12. Lung Gymnastics

A physical record of each pupil is kept, and the exercises are adapted to the needs of the individual. The aim is to develop strength, grace, and freedom of carriage.

A course in lung gymnastics or scientific breathing is offered, which is helpful for throat and chest troubles, and furnishes a foundation for voice work. Proper breathing increases lung capacity and increases the resistance of the pupil against any tendencies to disease of the lungs. This is a distinct course, offered as private work to any pupils who care to take it as an extra.

13. Elocution

FIRST YEAR

Articulation and Enunciation; Vocal Technique; Evolution of Expression; Breathing; Physical Culture; Platform Deportment; Recitals.

SECOND YEAR

Diction; Expressive Voice; Literary Analysis; Prose Forms and Poetic Interpretation; Impersonation; Platform Deportment; Personal Development; Shakespeare; Recitals.

This department is based upon psychological and artistic principles. The method of instruction is that of the Emerson College of Oratory. It aims to develop in the pupils ease and power in the natural expression of their own thoughts and the thoughts of others. It involves culture of the broadest kind, requiring intellectual concentration, aesthetic appreciation, and power to control an audience. An appreciation of good literary style is gained through the exclusive study of work of the best authors. Special stress is laid upon voice and physical culture, responsive gesture drill, dramatic art, recital work.

Diploma.—Pupils who complete the two years' course in this department, with thirteen additional units in the academic work (which must include three units of English, one unit of History, one unit of Science), will be granted a diploma.

14. Secretarial Course

The secretarial course offered at the Frances Shimer School is taken by college students and others. It is the aim of this department to fit students to take notes in shorthand from university lectures, if they wish to pursue courses in some institution of higher learning; to take positions as secretaries,

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Bach, English suites and clavichord; Schumann's compositions; Weber's works, and pieces by Bendel, Godard, MacDowell, Liebling, Loeschhorn, Chopin, Henselt, and Grieg; Beethoven's sonatas.

In every grade a sufficient number of pieces will be given to insure proper development of style. The course for graduation also requires sufficient work in accompanying and transposing to render the pupil proficient in both.

Students may enter any grade for which they are found qualified. Some previous knowledge of the rudiments of music is expected of pupils entering the regular course. Superior advantages, however, are provided for those beginning music.

Requirements for graduation in the Piano Course include the work of the above-mentioned six grades, together with Harmony and Analysis one year, the literary work required of all students of Music and Art (see p. 38), the History of Music one year, and the following selections memorized: one concerto, Mendelssohn G-minor concerto or equivalent; two Beethoven sonatas; two Bach fugues; two groups of smaller solos. The School diploma, signed by the officers of the School, is granted the graduates in Piano.

For those who desire to continue in the School and carry their work to a greater degree of attainment two courses have been arranged, as follows:

GRADE VII

(ADVANCED COURSE)

Czerny, *School of the Virtuoso*; Kullak, *Octave Studies*; études by Neupert, Seeling, Foote, and Moscheles; sonatas by Scarlatti, Weber, and Grieg; concerto in D minor, Mozart, and in C major, Beethoven; compositions by Raff, Reinecke, Liszt, Rubinstein, Schumann, Sinding, Debussy, and others; Beethoven's more important sonatas.

GRADE VIII

(MEDAL COURSE)

Includes the work of the previous seven grades and

Études by Chopin, Opus 10 and 25; Henselt, Opus 2 and 5; Rubinstein, Opus 23; Liszt's transcriptions of Bach's works and Hungarian rhapsodies; Beethoven, sonatas, Opus 53 and 57; Schumann, toccata and sonata, Opus 22; Chopin's larger works, and modern works of artistic merit and importance.

(This course requires a year to complete.)

A demonstrative recital given before the School is required of each graduate in each course, the program being memorized.

Vocal Course

The first and most important consideration in voice-building is the establishment of correct breathing. This fact will be emphasized throughout the entire course.

THE FRANCES SHIMER SCHOOL

FIRST YEAR

1. Notation. Ear training.
2. Outline of systematic work for each grade.
3. Presentation of the Rote Song.
4. Methods of presentation and development of the different rhythmic and melodic problems.
5. High-school chorus and glee clubs.

SECOND YEAR

1. Methods (continued).
2. Study of Child Voice.
3. Art of Conducting.
4. Relation of supervisor to the grade teacher.
5. Continuous practice work throughout the year in the public schools of the city under the direct supervision of the critic teacher.

Music History, Harmony, and one year of Voice will be required for a diploma from this department, along with scholastic work required for graduation in Piano or Voice (see p. 38).

Violin

First Grade.—Elementary studies in fingering and bowing: Dancla, De Beriot, David, Herman. Studies in first position by Sitt, Wohlfahrt, and Kayser, Book I. Easy solos and duets in first position.

Second Grade.—More advanced studies in fingering and bowing: Kayser, Book II. The easier positions, Blumenstengel, De Beriot, etc. Scales in one and two octaves and studies in shifting, Sitt, Schradieck, Dancla. Pieces in the easier positions.

Third Grade.—Scales and chord studies in two octaves, exercises in double stopping, solos and duets in higher positions: Kayser, Book III, Schradieck, Gruenberg, Pleyel.

Fourth Grade.—Scales and chord studies in three octaves, advanced exercises in bowing and double stopping, Kreutzer Etudes, concertos, pieces, and duets, using the higher positions, harmonics and double stops: Pleyel, De Beriot, Dancla, Accolay, Viotti, Schradieck, Alard, etc.

Viola

The instrument was purchased in 1911 by the combined gifts of the Diversion Club and the School Treasury. New records are added yearly. The list of victrola records now on hand follows: "Anvil Chorus," *Il Trovatore*, Victor Male Chorus; "Soldiers' Chorus," *Faust*, New York Grand Opera

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Advanced Course

Those who have completed the regular course and desire to continue are given a year of advanced work.

The course consists of original studies from nature, in any material used in the School. These are expected to show the pupils' ideas of composition in form and color. They are to be landscape, portrait, full-figure, and still-life.

This course is expected to need three hours' instruction daily in the studio.

Equipment

The studio is large and well lighted and is supplied with a collection of casts, pottery, antique brass and copper, draperies, studies, and designs, with additions from time to time. Good art magazines.

Required Academic Work for Graduates in Music and Art

French, German, or Latin	2 units
History	2 units
Rhetoric and Composition and Literature	3 units
Science	$\frac{1}{2}$ unit
History of Music or Art	$\frac{1}{2}$ unit
Elective Scholastic Work	5 units

Music pupils must have one unit of Harmony. This may be substituted for one elective if desired.

Pupils of mature years may be allowed to offer substitutes for the required literary work. Diplomas are granted pupils who complete the courses in Music or Art, as well as to graduates from the Scholastic Department.

Pupils not desiring to graduate may take Music or Art or other studies as they wish, subject to the approval of the Dean.

Programs of Departments of Music and of Expression follow.

Recitals

Student Recital

Monday, December 13, 1915

Sonata Opus 10, No. 1, First Movement	<i>Beethoven</i>
LUCILE LANDT	
What the Forest Brook Babbles	<i>Poldini</i>
GLADYS DAMBMAN	
For All Eternity	<i>Mascheroni</i>
CARROLL McCURDY	
Prelude	<i>Chopin</i>
HELENE BOWERSOX	

THE FRANCES SHIMER SCHOOL

Matron (of the Foundling Hospital)	Miss Agnes Collins
Beadle (of the Foundling Hospital)	Miss Vivian Shumway
Maskers	Miss Grizella Hill, Miss Gretchen Smith

Opening of the Dinerston Club Season

By the College Sophomores

November 20, 1915

THE MINISTER'S WIFE

A FARCE IN ONE ACT

Cast of Characters

Miss Bennett, Principal of Katakorner's Seminary	Miss Vivian Shumway
Rose Trenton	Miss Winifred Inglis
Pupils of { Mildred Laws	Miss Agnes Collins
Katakorner's Seminary { Molly Cambells	Miss Marie Comstock
{ Gertrude Ross	Miss Helène Bowersox
Mrs. Charles Parsons, the minister's wife	Miss Lois Waite
Stage Manager	Miss Lois Linebarger
Property Managers	{ Miss Alice Scypes
	{ Miss Marjorie Waite

Honors

Scholastic pupils (Academic and College) who secured an average of 85 or over in all studies in term grade and University of Chicago examination grade in first semester, 1915-16; three or more full half-unit courses being carried by each pupil. Those starred (*) made 85 or more in *each* study.

*McLaughlin, Gladys	91.3
Swanson, Ethel	91.1
*Waite, Lois	90.5
*Inglis, Winifred	89.5
*Featherstone, Louise	89.3
*Bowersox, Hélène.	88.7
*Dahmen, Celestine	88.3
Coffey, Hazel	88.1
*Smith, Gretchen	87.6
Worner, Ruby	87.6
*McKee, Margaret	87.5
Davis, Blanche	86.6
Jeffrey, Genevieve	86.6
Catron, Ruth	86.3

THE FRANCES SHIMER SCHOOL

Lessons in harmony and analysis, four three-quarter hour lessons a week, three or more in class, for the year . . .	\$60.00
Use of piano one hour a day	10.00
Extra hours	7.50
Lessons in art (pencil-drawing, charcoal, pen and ink, water-color, oil, pastel, china-painting), two and one-half hours a day	90.00
More or less time, not less than three hours a week in art, as above, per hour . . . . .	.25
Lessons in elocution or in scientific breathing, two lessons a week in class, three-quarter hour; one lesson a week, private, one-half hour long	45.00
Lessons in home economics (see that department, pp. 22 and 30)	
Lessons in stenography and typewriting, one semester, \$30.00; two	60.00
Laboratory fee, Chemistry, Zoölogy, and Physiology, per semester	5.00
Laboratory fee, College Ecology, per semester	2.00
Board, winter and spring vacations, \$1.00 per day; per week	5.00
Graduation fee	5.00

School bills are payable, \$250.00 at opening in September, \$200.00 February 1.

1. It is understood that all house pupils enter for the year, unless written arrangements to the contrary are made on entering.

2. *Payment of Bills.*—If bills are desired before payment is made, they should be asked for long enough in advance to have drafts in the hands of the Dean at time of registration on day of opening. In absence of a bill in advance the regular fee, \$250.00 for home and tuition, at least, must be paid at the time of registration at the opening in September. For dates, see *Calendar*, p. 5. When students are compelled to be absent by protracted illness, covering six weeks or more during term time, the loss for the time after room is surrendered may be shared between the pupil and the School. See also "Registration," p. 48. No money is returned to pupils dismissed.

3. Girls who are ill cannot be cared for properly in their own rooms and will be required to go to the infirmary. Meals are not served in rooms except in cases of illness and when it has not been possible for the girl to go to the infirmary. For such meals a charge of fifteen cents is made. During illness pupils pay for the services of the nurse for time actually given and for simple remedies furnished. Pupils in the infirmary are charged \$1.00 a day for nurse and meals; \$1.50 or more, if night work is needed. In serious illness pupils employ a special nurse and physician. Girls who need the constant care of a physician are not desired nor received. The infirmary is in charge of a trained

10. No pupil may receive a diploma whose bills are not fully paid. No pupil is expected to leave the School at any time until all school bills and miscellaneous bills are paid.

General Information

Special Students.—Students who do not expect to go to college may select such studies as they wish, under the limitations named on p. 24, and may secure a diploma after having done the fifteen units in any work selected. Students who prefer not to work with a view to graduation are free to select such studies as they wish, provided they keep their time occupied and have the approval of the Dean.

Examination and Grading of Students.—A student who has successfully completed her Academic course is admitted to the University of Chicago, to all colleges of the North Central Association of Colleges and Secondary Schools and other colleges which accept certificates, without further examination. Examinations are held at the close of each semester. The average of the term grade and the examination grade is the final grade which is reported to parents as A, B, C, or D. Those who receive an average of D (61-70, the examination grade or term grade being 50 or less) must take another examination within six weeks. Those who receive E (60 or less) must repeat the subject to receive credit. Pupils absent from examination must take private examinations and pay the School \$1.00 compensation for the extra work. Special examinations, \$1.00.

Absences.—Permission must be obtained, when practicable, in advance, for absence from church, from physical exercises, from chapel, and from study hours, as well as from recitations. Students are expected to attend every exercise. Parents are requested not to ask that their daughters be excused before the work is entirely completed at vacations. Such requests are rarely granted. The full work continues to the hour of closing, and full work begins at the hour of opening after winter and spring vacations. Those who have not reported in person to the Lady Principal or Dean within six hours of the time of opening in January or April may be required to make up lost recitations and may be required to pay a fee for the extra work caused thereby.

Sunday.—Parents are asked to co-operate with the School in keeping this day free from visiting, to the end that the rest and quiet and religious exercises of the day may not be interrupted.

Guests.—When notified in advance, the School is glad to entertain relatives and friends of pupils not to exceed three days at one time, at a charge of \$1.50 a day. Parents who come to inspect the School, or who bring their daughters to

33×18.) Students furnish *rugs* (if desired), *three sheets*, *three pillow cases* (26×20), *all bed clothing*, *six towels* (*three bath*, *three plain*), *four napkins*, and *napkin ring*, *knife*, *fork*, *spoon* (*for use in their own rooms*), *one gymnasium suit*, *dark blue preferred* (*bloomers and blouse*), *flannel night robes*, *one pair storm rubbers*, *hot water bottle*, *umbrella*, *heavy walking shoes*. They should also bring dictionary, Bible, and any reference books they may have.

Clothing should be plain. One-piece Peter Thompson suits of dark blue serge have been found the most satisfactory for school wear from October to May. They may be bought ready-made or may be made at home. For spring and early fall cotton dresses or dark skirts with shirtwaists are satisfactory. Middy blouses are not worn except for athletics. For church wear and shopping a cloth suit is desirable. Girls are not expected to wear their school dresses to dinner, but only simple dresses are desired at any time. A summer dress, a light waist, or a *plain* silk or wool dress is appropriate. Each girl needs one or two inexpensive party dresses.

Elaborate or very low-necked dresses are not allowed. The ordinary round neck or rather high square neck may be worn. School is not the place for expensive jewelry. At least two fancy-dress parties are given during the year—one on Hallowe'en, the other on Washington's birthday. If a girl has any fancy costume which she has used in the past, she may find it convenient to bring it with her.

All articles must be plainly marked with J. & J. Cash's woven names (not initials). See under "Laundry" above. Beds are single, iron, with low ends, 6 feet 6 inches×3 feet. Trunks are not allowed in the pupils' rooms but are stored and are accessible.

As a precaution against fire, stoves of all kinds—oil, alcohol, gasoline, and chafing dishes—are prohibited in pupils' rooms. Pupils are not allowed to keep lamps, candles, or matches in their rooms.

Correspondence.—Pupils' letters are never opened by the School. When parents wish correspondence restricted they should furnish list of correspondents.

On entrance every girl will receive personal attention as to her physical condition. Parents are earnestly requested to supply any information that would assist in forming a just estimate of the pupils' physical needs. Parents and friends will assist in preserving the health of the pupils if they will not send them food or confectionery except at Thanksgiving and on birthdays.

The food furnished by the School is wholesome and abundant, therefore girls are not permitted to receive food from home except under the following conditions: At Thanksgiving girls are allowed to receive a box of food which must not include canned or cooked meats or fowl or fish, and must not exceed 5 lbs. in weight (this is imperative). This must reach Mt. Carroll by the Sat-

THE FRANCES SHIMER SCHOOL

Saturday Evening.—Saturday evening and Monday afternoon are for recreation. Saturday evening usually there are entertainments or parties of some kind which include part or all of the girls. The Junior College classes, the Academic Seniors, Juniors, Sophomores, and Freshmen each entertain the whole school at a party, and usually each class also gives, in the Auditorium, an entertainment which is open to the public. Besides these functions there are various class parties, birthday spreads, luncheons, or dinners prepared and served by the girls with the assistance or under the supervision of one of the teachers. In the spring and fall there are many picnics and walking and horseback riding parties, the open and rolling country around the School being particularly favorable for such out-of-door interests. A teacher always accompanies the girls on such occasions, and they are not allowed to interfere with regular school work. Saturday evenings candy may be made in each building.

Class Counselors.—Each class elects a member of the Faculty as class counselor to assist in and superintend all class activities.

Sororities are forbidden in the School.

Religious Life of the School.—Daily chapel services are held, attended by all teachers and pupils. Once a week at chapel a pupil furnishes music, an essay, or recitation; and once a week the Dean speaks briefly.

A weekly prayer-meeting is sustained by the Young Women's Christian Association. All pupils go to the Baptist or Methodist church and Academy pupils remain for Sunday school. Sunday evening a meeting for the members of the School is held, led by the Dean or by one of the teachers. The intention is that the influences in the School shall be those of a refined Christian home.

Registration Hours are on the day preceding the opening of each term and on the day of opening. Changes in registration after the first week of each term, 50 cents. Money paid for extras (music, art, etc.) may be transferred if registration is changed, but will not be returned after the semester opens. See also p. 42, sec. 2.

All Business Communications should be addressed to the Dean.

Diplomas are granted pupils who complete the work either in the Scholastic Department or in Music, Art, or Elocution, and in College Home Economics.

Young Women's Christian Association

This organization maintains a weekly prayer-meeting, encourages the social life among the pupils, sends delegates to national students' gatherings, takes charge of Sunday evening meetings occasionally, and seeks in various ways to stimulate religious interest among the pupils.

THE FRANCES SHIMER SCHOOL

Alumnæ Association

Organized June 6, 1914.

President, Mrs. Harriet N. Connell, 1889, Mt. Carroll.

Vice-President, Lute Frazer, 1901, Savanna.

Secretary-Treasurer, Mrs. Florence Turney McKee, 1894, Mt. Carroll.

The Mt. Carroll Seminary and Frances Shimer School Association of Chicago

President, Miss Marie Hofer.

Vice-President, Mrs. Mary Van Vechten Pinckney.

Secretary-Treasurer, Miss Margaret Powell.

Twin City Frances Shimer School Club

An association of old students was organized in 1911 in the Twin Cities. They have had several meetings and have furnished the Dean's office with valuable information concerning the whereabouts of old students. The officers of the association are as follows:

President, Mrs. Loie Kelly (H. F.) Thompson, 3208 Hennepin Ave., Minneapolis.

Vice-President, Mr. Orrin Pearce.

Secretary and Treasurer, Mrs. Anna Jordan (L. E.) Hodson, St. Paul.

Library

The library was almost totally destroyed in the fire of February 9, 1906, and is being replaced as rapidly as the funds of the School and the generosity of its friends permit. It consists of over 1,500 well-selected volumes, including the *Editors' Encyclopedia*, the 1911 edition of the *Encyclopaedia Britannica*, the latest edition of the *Standard*, and the *Webster* and *Century* dictionaries, and other works of reference, and special departmental collections.

NEWSPAPERS AND MAGAZINES

American Issue: Association Monthly (Y.W.C.A.); Aus Nah und Fern; Biblical World; Chicago Herald; Chicago Tribune; Collier's; Continent; Daily Maroon; Everybody's; Good Housekeeping; Harper's; Helping Hand; House Beautiful; Independent; International Conciliation; Journal of Home Economics; Journal of Political Economy; Ladies' Home Journal; Literary Digest; Living Church; London Times (weekly); McClure's; Missionary Review of the World; Missions; The Musician; Musical America; Outlook; Readers' Guide to Periodical Literature; Religious Education; Review of Reviews; Saturday Evening Post; School Review; Scribner's; Standard; University of Chicago Magazine, and twenty other school and college magazines.

THE FRANCES SHIMER SCHOOL

Hause, Etna	Mt. Carroll
Heineman, Lila Grace	Valparaiso, Ind.
Henry, Dell	Bourbon
Hepner, Cecile	Lanark
Hildebrandt, Ruth K.	Logansport, Ind.
Hill, Grizella	Chicago
Hostetter, Florence	Mt. Carroll
Holloway, Helene Arvillah	Chicago
Hurley, Helen	Mt. Carroll
Inglis, Winifred	Hampton, Ia.
Inman, Dorothy	Spencer, Ia.
Isenhardt, Gladys Alberta	Mt. Carroll
James, Albertine	Mt. Carroll
James, Daisy	Mt. Carroll
Jeffrey, Genevieve	Cedar Rapids, Ia.
Johnson, Mildred	Muscatine, Ia.
Jolley, Marie	Adel, Ia.
Judson, Eloise	Escanaba, Mich.
Kinnick, Marguerite	Adel, Ia.
Landt, Ethlyn Lucile	Lanark
Lawfer, Helen Etoile	Stockton
Leland, Sarah	Des Moines, Ia.
Linebarger, Lois	Elwood
Loucks, Beatrice	Mt. Carroll
Marth, Margaret	Savanna
McClanahan, Wilhelmina V.	Chicago
McCullough, Ruth W.	Lincoln, Neb.
McCurdy, Carol	Lanark
McKee, Margaret	Mt. Carroll
McLaughlin, Gladys E.	Mt. Carroll
Miles, Elizabeth	Mt. Carroll
Modersohn, Viola	De Pere, Wis.
Moore, Blanche	Mt. Carroll
Moore, Helen	Mt. Carroll
Munson, Mabel L.	Mt. Carroll
Nelson, Evelyn K.	Princeton
Oberheim, Grace M.	Mt. Carroll
Oelschlaeger, Grace	Greenleaf, Wis.
Overman, Mary Elizabeth	Danville
Parker, Lora A.	Stockton
Patterson, Jeannette	Mt. Carroll
Petty, Ruth A.	Mt. Carroll
Pischke, Esther	South Bend, Ind.
Plumley, Lola	Mt. Carroll
Pooley, Hazel	Scales Mound
Prange, Wilma	Sheboygan, Wis.
Puterbaugh, Lola June	Lanark
Rauch, Alice	Ipava
Rentiro, Naomi	Metropolis
Rindesbacher, Mildred	Stockton
Scott, Cora A.	Hawarden, Ia.
Scyres, Alice	Chicago Heights
Sears, Catherine May	Davenport, Ia.
Shaffner, Carolyn	Chicago
Shannon, Eunice	Waterloo, Ia.
Shannon, Ruth	Chicago

THE FRANCES SHIMER SCHOOL

Nelson, Evelyn	Princeton
Oberheim, Grace M.	Mt. Carroll
Overman, Mary Elizabeth	Danville
Scott, Cora A.	Hawarden, Ia.
Scypes, Alice	Chicago Heights
Sears, Catherine May	Davenport, Ia.
Shumway, Vivian	Arlington, Ia.
Smith, Gretchen	Des Moines, Ia.
Smith, Mildred P.	Polk, Neb.
Swanson, Ethel R.	Des Moines, Ia.
Waite, Lois	El Paso
Waite, Marjorie D.	El Paso

Graduates of Mt. Carroll Seminary and of the Frances Shimer School

NOTE.—Friends are urged to help us keep this list correct by sending notice of change of address and of deaths and marriages.

CLASS OF 1862

- Mary Allison (Mrs. W. M.) *Jenks*, 1820 G St., Sacramento, Cal.
- *Anna Mary Bigger *Howard*
- Sophia Towne, 423 Park St., Topeka, Kan.
- *Mary White

CLASS OF 1864

- *Nancy Brainard *Williamson*
- *Hannah Crouse (Mrs. L. O.) *Tomlinson*
- Harriet O'Neal, Los Altos, Cal.
- *Mary Mason
- Mary Matthews *Burnap*, Clear Lake, Ia.
- *Frankie Snow *Lyman*, Oak Park

CLASS OF 1865

- *Viola Blake (Mrs. Frank) *Tracy*
- Hattie Hollingshead
- *Libbie Lunt *Hull*

CLASS OF 1868

- Lou Foote *Leland*, 400 Highland Place, Ottawa
- Clara McDearmon *Reynolds*, San Francisco, Cal.

CLASS OF 1869

- *Alice Briggs *Duer*
- Nellie Charles
- *Mary L. Hathaway *Corbett*
- Dora Lambertson *Nickell*, Beatrice, Neb.
- Retta Tomlinson, Mt. Carroll

* Deceased

CLASS OF 1871

- Winona Branch (Mrs. A. J.) *Sawyer*, 5 Floral Park, Lincoln, Neb.
- Flora Dennison (Mrs. Christopher) *Dinehart*, Slayton, Minn.
- Alice Ives *Breed*, 568 W. 149th St., New York City
- Libbie Kimball *Washburn*, 4927 Kenmore Ave., Chicago
- Emma Piper (Mrs. Charles) *Keiter*, Grundy Center, Ia.
- Priscilla Pollack *Bell*, 2825 W. 25th Ave., Denver, Colo.
- *Lillian Seymour *McAfee* (Music)
- *Mary Smith *Kelly*
- Minnie Swift *Yates*, The Panama, Long Beach, Cal.
- Mary Webb *Lichty*, 129 S. 3d St., Rockford

CLASS OF 1872

- Vena Merit *Cook*, Fairbury
- Emma Tomlinson *Loveland*, Dixon

CLASS OF 1873

- *Lucina Benson *Batty*
- Vena Merit *Cook* (Music), Fairbury
- Emma Pannebaker *Cormany* (Music), Mt. Carroll
- *Minnie Randall *Ince*

CLASS OF 1874

- Sophrone Colean *Simpson*
- *Eva Hartman *Slocum*

THE FRANCES SHIMER SCHOOL

Lillian Hamblen (Mrs. Thos. B.) *Garst*,
4950 Blackstone Ave., Chicago
Olive Place (Mrs. E. W.) *McFarland*,
Ohiowa, Neb.
Frankie Warner, 414 N. Court St.,
Rockford
Anna Williamson *Collins*, 287 Keystone
Ave., River Forest
Etta Wood *Gove*, Richland, Mo.

CLASS OF 1882

Lillian Clemmer, Lanark
C. W. Freleigh, Cuyahoga Falls, Ohio
Grace Goss *Stevens*
*Ella Hammers *Boner*
Carrie M. Howard *Woodward*, Two
Harbors, Minn.
Frances O. Middaugh, 726 15th St.,
Denver, Colo.
Jessie Miles (Mrs. Jacob) *Strickler*,
221 W. 2d St., Waynesboro, Pa.
Marie Plattenburg (Mrs. Chas. A.)
Leighton, Covina, Cal.
Mary Van Vechten *Pinckney*, 5626
Dorchester Ave., Chicago
Hattie Wiley (Mrs. C. H.) *Mann*, 711
J St., Lincoln, Neb.
Julia A. Wishon, Elizabeth

CLASS OF 1883

*Lillie Hall Bean

CLASS OF 1884

Mary Calkins (Mrs. E. D.) *Chassell*,
Wyoming, Ia.
Elizabeth Clark (Mrs. Gaston) *Boyd*,
408 W. Broadway, Newton, Kan.
*Joanna J. Claywell
Mary Guenther
Gertrude Halteman *Walsh*, 1138 Elm-
wood Ave., Evanston
Nellie Hobbs *Smythe*, Benton Harbor,
Mich.
Vickie Johnson, 202 Galena St., Freeport
Alice Lichty, Bowling Green, Fla.
Madge Myers *Hislop*, 544 Aldine
Square, Chicago
*Helen Perrine *Day*
*Carrie Smith
Grace White *Mighell*, Lake City, Ia.

CLASS OF 1885

Ella Bean *Mason*, Spokane, Wash.
Elia Campbell (Mrs. Geo. E.) *Whitman*,
Burton, Wash.

*Deceased.

Cora Coleman (Mrs. Wm.) *Machay*,
Mt. Carroll
Grace Coleman (Mrs. J. S.) *Miles*, Mt.
Carroll
Madge Myers *Hislop* (Music), 544
Aldine Square, Chicago
Nettie E. Phillips, Thomson

CLASS OF 1886

Clara Ferguson, M.D. (Music), 31 N.
State St., Chicago
Alice Ferris, Oak Park
Louise S. Graper, Vinita, Okla.
Fannie Yates Jacobs, Chicago
Edith Kenney *Bull*, 2609 Le Conte Ave.,
Berkeley, Cal.
Margaret Mastin *Ward*, Silver Creek,
N.Y.
Sadie E. Wiley, Salida, Colo.
Cora Wishon *Beadell*, 1600 W. Grand
Blvd., Detroit, Mich.
E. Eluvia Wright, 626 17th St., Moline

CLASS OF 1887

*Caroletta Betts *Jones*
Margaret Fisher *Turman*, 1629 S. 5th
Ave., Terre Haute, Ind.
Harriet Halderman (Mrs. Robt.) *Webb*,
1355 E. 57th St., Chicago
Jessie Hall (Mrs. J. H.) *Miles*, Mt.
Carroll
Mary B. Hofer, 410 S. Michigan Ave.,
Chicago
Jean Hughes (Mrs. A. F.) *Plambeck*,
425 N. H St., Fremont, Neb.
*Laura Jacobsen *Barker*
Mary B. Lichty *Simpson*, Clyde
Emma Myers *Edwards*, Storm Lake, Ia.
Margaret Powell, 908 Leland Ave.,
Chicago
Rose Weinlander *Tyler*, Norfolk, Neb.

CLASS OF 1888

Martha M. Brown, 341 5th Ave., Joliet
May Coleman (Mrs. F. H.) *Colchour*,
Mt. Carroll
Maud Elder (Mrs. H. M.) *Hoag*, Clear
Lake, Ia.
Edna C. Estabrooke, Milledgeville
Helen F. Fenn, Camanche, Ia.
Belle Ferguson, Sterling
Clara Ferguson, M.D., 31 N. State St.,
Chicago
Mary Hatch (Mrs. B. A.) *Kinsley*, Mc-
Gregor, Ia.

THE FRANCES SHIMER SCHOOL

Clara Troutfetter (Mrs. A. J.) *Miles*,
Mt. Carroll
Florence Turney (Mrs. W. P.) *McKee*,
Mt. Carroll
Minna Whitnell *Cummings*
Maud E. Wilson *Lynn*, Grundy Center,
Ia.

CLASS OF 1895

Chloe Baker *Sanders*
Mary Louise Baker *Ellis*, Minneapolis,
Minn.
Myrtle Frances Ballard (Mrs. John)
Ketcham, Chenoa
Ida Florence Bastian, Freeport
Clara Ferrenberg *Dungan*, Hastings,
Neb.
Mrs. Lydia F. *Frank*
Minnie Fourt (Mrs. Bert R.) *Betz*, Fort
Totten, N.D.
Mary D. Miles, Mt. Carroll
Mae Shriner *Manning*, Garden Prairie
Mary E. Tapscott (Mrs. Clarence)
Edmunds, Bandon, Ore., P.O. Box 386
Lynne Waddell, Albright, W.Va.

CLASS OF 1896

Louise Barker, 318 E. 10th St., Daven-
port, Ia.
Bessie Beaver *Schreiter*, Savanna
Bessie Blamer (Mrs. Geo. V.) *Turney*,
Rome, N.Y.
*Ada Butz (Music)
Clara Ferrenberg *Dungan* (Music),
Hastings, Neb.
Theresa Fourt *Lyman*, Castelar, Colo.
*Aimee Glass *Bale*
*Lizzie Hollinger (Mrs. Harry) *Hoffman*
Bessie Hutchinson *Cochran*

CLASS OF 1897

Academy

Edna Appleby (Mrs. W. B.) *Schultz*
(Piano), Toledo, Ia.
Gertrude Board, 828 Windsor Square,
Philadelphia, Pa.
Nellie Foster (Voice), 52 Linwood St.,
Lynn, Mass.
Edna Heald, 54 S. 13th St., Minne-
apolis, Minn.
Frances Maud Shirk *Hogg* (Voice),
Westwood, N.J.

CLASS OF 1898

*Marcia H. Arnold (Piano)
Bonnie Baird *Replogle* (Certificate in
Piano), Portland, Ore.

* Deceased.

Mary Fry, Cedarville
Mary D. Miles (Voice), Mt. Carroll
Louellyn Rogers (Mrs. C. R.) *Shackelton*,
3309 Park Ave., Chicago
Jennie Sanford (Mrs. C. W.) *Gosney*
(Piano), 340 Benton Blvd., Kansas
City, Mo.
Alice Sheldon *Jennison* (Piano), Twin
Falls, Idaho
Edna Smith (Piano), Peoria
M. Genieve Taylor (Voice), Taylorville
Etta Williams (Mrs. L. M.) *Sturtevant*
(Voice), Madison, Wis.

CLASS OF 1899

Jessie Capperune (Mrs. B. P.) *Stewart*,
127 Maplewood Ave., Peoria
Alice May Gibbs, 125 3d Ave. E., Twin
Falls, Idaho
Rosabel Glass, 2017 34th Ave. S.,
Seattle, Wash.
Adaline Hostetter (Mrs. Rudolph) *Bur-*
quist, 1810 E. 4th St., Duluth, Minn.
Texa W. Jordan (Piano), Mt. Carroll
Ethel Kenyon (Mrs. Wm.) *Pierce*
(Piano), Mt. Carroll
Mary Nourse, Gingling Coll., Nanking,
China
Edith Weber (Mrs. Frank) *Tims*,
Tama, Ia.

CLASS OF 1900

Edna Pearl Ames, 1415 7th St., River-
side, Cal.
Alice Baldwin *Webb*, Kettle Falls, Wash.
Zoa Chambers *Deets* (Piano), Milledge-
ville
Leona Belle Cole *Cavanagh*, 107 N.
Burr St., Kewanee
Theo Candis Cratty *Riford*, Chicago
*Catherine Lee DeFord
Rena Eckern (Mrs. T. L.) *Melgaard*
(Art), Thief River Falls, Minn.
Gertrude Everington (Mrs. O. F.)
Moore, 1007 E. River Road, Minne-
apolis, Minn.
Effie Heaton, 112 Bodega Ave., Peta-
luma, Cal.
*Mary Irvin *Greenleaf* (Piano)

CLASS OF 1901

Irene Allyn *Brown*, Springfield, S.D.
Theo Candis Cratty *Riford* (Music),
Chicago
Lida E. Dymond, Lake Zurich

THE FRANCES SHIMER SCHOOL

Blanche Beulah Phillips, 921 State St.,
Hood River, Ore.
Jeannette Shively (Mrs. K. S.) *Gingerick*, 1213 Emerald Ave., Chicago
Heights

CLASS OF 1906

Jessie Carley (Mrs. D. R.) *Stoner*, Chad-
wick
Ethel Coburn (Mrs. R. E.) *Backus*,
Smithwick, S.D.
Hattie May Hammond (Certificate in
Art), Mt. Carroll
Eva May Holman (Piano), Mt. Carroll
Irene Jones, 1517 5th Ave., Cedar
Rapids, Ia.
Howard Harper McKee (Certificate),
302 Daniel Bldg., Tulsa, Okla.
Anna Reese, Oak Park
Georgetta Shippy (Mrs. George P.)
Landt, Norman, Okla.
Louise Stevens, Downers Grove

CLASS OF 1907

Florence Baird (Mrs. W. H.) *Almy*,
15601 Turlington St., Harvey
Adeline Blough (Piano), Mt. Carroll
Jessie Miles Campbell, Mt. Carroll
Ethel Coburn (Mrs. R. E.) *Backus*
(Expression), 658 W. 61st Place,
Chicago
Eva Durham (Mrs. Alvin Lee) *Shaut*,
Mt. Carroll
Phoebe Graham *Horn* (Piano), Haxtun,
Colo.
Jeannette Green *Holloway* (Piano),
Simcoe, Ontario, Canada
Martha Florence Green, 6144 Ellis Ave.,
Chicago
May Belle Harris (Mrs. Harry) *Horn-*
stein, 6106 Princeton Ave., Chicago
Eva May Holman (Voice), Mt. Carroll
Echo Lewis, Thomson
Margaret Anna Morgan, Buda
Nellie Odberth (Mrs. C. L.) *Bennett*,
Georgetown
Althea Purcell (Mrs. F. M.) *Sumner*,
Arrow Rock, Idaho
Grace Reynolds (Mrs. J. W.) *Squires*
(Voice medal), Mt. Carroll
Mary Rhodes (Mrs. Geo.) *Jeanmariat*,
Mt. Carroll
Julia Hunt Schaale (Certificate), Mt
Carroll
Louise Wallace, Delevan

CLASS OF 1908

Zoa Bronson (Mrs. D. G.) *Burdick*,
Redmond, Ore.
H. May Cole, McDonald, Kan.
Bertha Irene Corbett, Mt. Carroll
Zella Catherine Corbett, Mt. Carroll
Hazel E. Evans (Mrs. Wm. F.), *Bixby*,
Hollywood, Los Angeles, Cal.
Ellen Marie Feuling, Madison, Wis.
Beulah Glendale Litchfield, Flanagan
Florence Lougee (Mrs. C. A.) *Martin*,
Broken Bow, Neb.
Lela Louise Moore, 731 Addison St.,
Chicago
Winifred Munroe, 5468 Ridgewood
Court, Chicago
Edwina Madge Myers, Chicago
Beulah Elizabeth Rowlands
Marietta Brooks Smith (Mrs. Carl E.)
Dreutzer, Sturgeon Bay, Wis.
Ethel Warfield (Mrs. J. B.) *Garson*, 124
North Ave. 24, Los Angeles, Cal.

CLASS OF 1909

Jeanne Margaret Boyd, Fremont, Neb.
Samuel James Campbell (Certificate),
Mt. Carroll
Beatrice Drenner (Mrs. Forest) *Hawk*
(Piano), Lanark
Eva Durham (Mrs. Alvin Lee) *Shaut*
(Expression), Mt. Carroll
Frances Durham, Wesley Hospital,
Chicago
Geneva Eacker *Wagner*, Perry, Ia.
Martha Florence Green (Expression),
6144 Ellis Ave., Chicago
Harriett Munn Leigh, 4053 Sheridan
Road, Chicago
Marjorie Leigh (Mrs. R. M.) *McCann*,
Freeport
Myrtle Lewis (Mrs. C. E.) *Wheelock*,
Texas Road, Fort Smith, Ark.
Harriett Janette Melrose, Grayville
Margaret Munroe (Mrs. A.) *Bigelow*,
Pillsbury Academy, Owatonna, Minn.
Zella Athena Petty, Mt. Carroll
Martha Powell (Public-School Music),
Williamsburg, Pa.
Eva Alice Roberts, 2214 8th Ave., Los
Angeles, Cal.
Alta Minerva Sawyer, Shabbona
Edith Teoletta Sawyer, Shabbona
Fonda Frances Seely Morrison
Laura Alice Turnbaugh (Mrs. Chas.)
Stewart (Domestic Science), Mt.
Carroll

THE FRANCES SHIMER SCHOOL

Helen Jean Cribb, 3532 1st Ave. S.,
Minneapolis, Minn.

Helen Eulalie Geiseman (Piano),
Shannon

Mildred Irwin (Expression), 808 Main
St., Quincy

Emily Maloney (Voice), Savanna

Vesta Laverne Martin (Voice), Cold-
water, Mich.

Winifred McClure (Domestic Science),
Chrisman

Nora Lucile Nay, 11720 Prospect Ave.,
Morgan Park

Edna Olaison, 1716 N. Central Park
Ave., Chicago

Amy Opdycke (Mrs. B.) *Forsyth*, Cor-
dova

Charlotte Mary Rice, Thomson

Erma Runyan, 1326 10th St., Des
Moines, Ia.

Mary Azalia Seaman (Expression),
6104 Kimbark Ave., Chicago

Muriel Frances Smith, Romeo, Mich.

Marion Threshie, Dunlap

CLASS OF 1913

Junior College

Ethel Sybil Birch, Litchfield, Minn.

Charlotte Laverne Borgan, Ridge Farm
Mabel Maud Dougherty, 2621 Park Place,
Evanston

Louise Judson Miles, Savanna

Academy

Ruth Estey Baume, Galena

Mary Marguerite Higgins (Domestic
Science), Spring Valley

Charmion Holbert, Greeley, Ia.

Doris Mildred Leach, 4345 Lyndale
Ave. S., Minneapolis, Minn.

Ethel Clara McDonald, Odell

Vera Meneilley, 617 University Ave.
S.E., Minneapolis, Minn.

Margaret Lucy Middlekauff, Freeport

Minnie Polakow, Paw Paw, Mich.

Louise Cowlin Reichelt, 1518 9th St.,
Boulder, Colo.

Ruth Reno (Mrs. J. Howard) *DeMar*,
Sault Ste. Marie, Mich.

Miriam Lucile Sampson, 208 Park Ave.,
Galena

Gladys Dean Smith, 216 North Ridge-
land Ave., Oak Park

Muriel Frances Smith (Domestic
Science), Romeo, Mich.

Kathryn Elizabeth Stahl (Domestic
Science), Port Clinton, Ohio

Lucy Cowen Wimer (Piano), Lanark

CLASS OF 1914

Junior College

Ethel Viola Ank, Mt. Carroll

Julia Browning Hickman, Benton

Grace Myrtle Oberheim, Mt. Carroll

Charlotte Mary Rice, Delevan

Veta Thorpe (Mrs. M. L.) *Nebel*,
Champaign

Academy

Carolyn Frances Cattermole (Voice),
Chicago

Ruth Budlong Chester, Wheaton

Catherine Mitchell Creager, Kendall-
ville, Ind.

Dorothy Lewis Davies, 2140 2d St.,
Lincoln, Neb.

Mary Elizabeth Darnell (Expression),
Waynetown, Ind.

Florence Engelbrecht (Piano Medal),
Mt. Carroll

Therese Falkenau (Expression), 5740
Woodlawn Ave., Chicago

Dorothy Morilla Fargo, Lake Mills,
Wis.

Carolyn Marie Green, Chicago

Ruth Jeannette Hastings, Spencer, Ia.

Dorothy Brown Howell, Des Moines,
Ia.

Mabel Lloyd Hughes, Gurnee

Annette McFarland Hutchison, Mineral
Point, Wis.

Helen Lucille Kingery, Chadwick

Vivian Frances Lowrey, Pasadena, Cal.

Ruhamah Mitchell (Mrs. Hunter) *von*
Hof, 1307 43d St., Des Moines, Ia.

Gertrude Margaret Munger, Spencer, Ia.

Marjorie Margaret Noyes, Wilmette

Edith Parker, 816 Edgecomb Place,
Chicago

Elda May Platt, Waterloo, Ia.

Agnes Grant Prentice, 5828 South Park
Ave., Chicago

Elizabeth Erety Rubinkam, Chicago

Mary Azalia Seaman, Chicago

Gertrude Katherine Shaw, Lee Center

Gladys Dean Smith (Expression), Oak
Park

Dorothea Leslie Wales, Lanark

Martha Florence White (Domestic
Science), Silver City, N.M.

THE FRANCES SHIMER SCHOOL

- November 15. Frances Shimer Alumnae tea, College Hall
- November 18. Motion Pictures: *Romeo and Juliet*
- November 20. Diversion Club: College Sophomores gave *Ten Twenty-Five* and *The Minister's Wife*
- November 21. Vespers: Reading from *Lohengrin*, with vocal and instrumental selections, Miss Monks
- November 25. Thanksgiving: 9:30 A.M., Basket-ball game; 12:15 P.M., Address in Chapel by Dean McKee; 1:15 P.M., Dinner; 4:00 P.M., College Freshman class presented *A Flower of Yeddo*; 7:00 P.M., "Prom," by Freshman College class
- November 27. Thanksgiving spreads
- December 1. Motion Pictures: *Last Days of Pompeii*
- December 4. Bazaar, Y.W.C.A.
- December 5. Vespers: A reading from John Kendrick Bangs's stories, Miss Pierson
- December 7. First Susan C. Colver lecture, "The United States and Its Oriental Relations," Dean Shailer Mathews
- December 11. *Mice and Men*, Expression class
- December 13. Christmas Party, Y.W.C.A., College Hall, 3:30 P.M.; Piano and Voice pupils' recital, 8:00 P.M.
- December 15. Christmas Dinner: Christmas carols by Mummies
- 1916
- January 10. Freshman Academy Luncheon
- January 11. Recital by Mlle Jenny Dufau; Mr. Charles Lurvey, accompanist
- January 15. Motion Pictures: *Julius Caesar*
- January 21. Lecture on "The Dunes and Forests of Michigan," Professor G. D. Fuller, University of Chicago
- January 20. Motion Pictures: *Esmeralda*, featuring Mary Pickford
- February 2. "Salubrities I Have Met," John Kendrick Bangs
- February 3. Address by Miss Maud Trego, State Secretary, Y.W.C.A.
- February 5. College Club Dinner; West Hall Sleigh Party
- February 6. Vespers: "A Talk on Habit," Dean McKee
- February 11. Rev. George C. Fetter addressed the Y.W.C.A.
- February 12. Lincoln's Birthday address, Dean McKee
- February 12. Subscription Dance at College Hall
- February 13. "The Story of Peer Gynt," with selections on victrola, Miss Bragg
- February 15. Lecture by President James A. Burnes, Oneida Institute, Kentucky
- February 18. Recital, Miss Jeanne Boyd and Mr. Artur Platz
- February 19. Washington "Prom," given by the College Sophomore class
- February 22. Washington's Birthday: Address by Dean McKee; Basket-ball game, 4:00 P.M.; Dinner, 5:30 P.M.
- February 26. Motion Pictures: *Vanity Fair*, featuring Mrs. Fiske
- March 6. Address by Dean Kendrick C. Babcock, University of Illinois, "Educational Readjustments"
- March 11. Diversion Club: College Freshman
- March 17. Address, Judge Merrett W. Pinckney, "The Juvenile Court"
- March 18. St. Patrick's Day Party, by the Academy Seniors
- March 20. Music recital
- March 27. Motion Pictures: Featuring Marguerite Clark
- April 9. Liquid-air experiments, Miss Wallen

